



### **Motion Regarding the SSMU's Opposition to Deregulation and Increase in Tuition**

Whereas, tuition deregulation means that McGill University would be allowed to charge students any amount for out-of-province and international tuition;

Whereas, in 2008 McGill University successfully lobbied the Québec government for a deregulation of tuition fees for six programs (Applied Science, Mathematics, Engineering, Computer Sciences, Management, and Law) <sup>1</sup>;

Whereas, this deregulation resulted in an increase from roughly \$2000 to \$30000 per year for students enrolled in McGill's MBA program <sup>2</sup>;

Whereas, the [McGill administration is currently lobbying the Québec Government to deregulate tuition for all programs](#), at both the undergraduate and graduate levels, in the same manner as for the first six <sup>1</sup>;

Whereas, the McGill administration has stated that it has no plans to consult international students in shaping its stance;

Whereas, the [Politique québécoise de financement des universités](#) was recently released and similarly calls for deregulation of out-of-province and international tuition in all programs and at all levels [see page 163] <sup>3</sup>;

Whereas, the Quebec government is also moving to increase French student tuition by around 180% <sup>3</sup>;

Whereas, this demonstrates systematic efforts being made to increase student tuition in order to compensate for provincial cuts to post-secondary education and the public sector;

Whereas, more than 50% of the Student Society of McGill University's (SSMU) membership consist of international and out-of-province students <sup>5</sup>;

1. [http://www.mcgill.ca/senate/files/senate/2.\\_question\\_regarding\\_international\\_tuition\\_with\\_response.pdf](http://www.mcgill.ca/senate/files/senate/2._question_regarding_international_tuition_with_response.pdf)

2. <http://www.theglobeandmail.com/news/national/mcgill-mba-students-left-out-to-dry-by-tuition-fight/article1320717/>

3. [http://www.mesrs.gouv.qc.ca/fileadmin/administration/librairies/documents/chantiers/Politique\\_FinancementUniv/Chantier\\_Rapport\\_FinancementUniversites.pdf](http://www.mesrs.gouv.qc.ca/fileadmin/administration/librairies/documents/chantiers/Politique_FinancementUniv/Chantier_Rapport_FinancementUniversites.pdf)  
<http://www.ledevoir.com/societe/education/426674/universites-porte-ouverte-a-la-modulation-des-droits>

4. <http://www.ledevoir.com/societe/education/405491/Etudiants-francais-au-quebec-paris-s-inquiete-d-une-hausse-des-droits-de-scolarite>

5. <http://www.mcgill.ca/es/registration-statistics>

6. <http://www.statcan.gc.ca/pub/81-004-x/2006001/9183-eng.htm>



Students' Society of McGill University  
Association étudiante de l'Université McGill

**Office of the Speaker**  
Bureau de Président du Conseil

Whereas, studies show that deregulation and subsequent increases in tuition act as barriers to education and result in decreased enrolment of students from lower and middle socioeconomic backgrounds <sup>6</sup>;

Whereas, the SSMU has previously had a Policy Regarding Accessible Education (2007) and a Motion Regarding Renewing Support for Accessible Education (2012);

Be it resolved, that the SSMU take a stance in opposition to the deregulation and increase of international tuition fees to be communicated through mobilization via the Vice-President (External Affairs);

Be it resolved, that the SSMU condemn the McGill administration for their lack of transparency and consultation on this issue through a post on the website and an open letter to be composed by the Vice-President (External Affairs);

Be it resolved, that the SSMU councillors be conduits of information regarding the impacts of tuition deregulation between SSMU Council and their constituents, and report their activities in their biweekly councillor reports.

Moved by:

Amina Moustaqim-Barrette, VP External Affairs

Lola Baraldi, Arts Rep

Nancy Zhang, Music Rep

Eddie Lin, Arts Rep

Patrick Dunbar-Lavoie, Arts Rep

Christie Li, Science Rep

David Benrimoh, Senate Rep