



Motion Regarding the SSMU's Commitment to Universal Design for Learning (UDL)

WHEREAS, Universal Design for Learning is a set of principles for curriculum development that give all individuals equal opportunities to learn.;¹

WHEREAS, the number of users of the services offered by McGill's Office for Students with Disabilities (OSD) has increased by approximately sevenfold in the past decade;

WHEREAS, the Joint-Board Senate Meeting on UDL of December 5, 2012 concluded that "Universal design for learning would lower stress of some students";²

WHEREAS, the Joint-Board Senate Meeting on UDL of December 5, 2012 concluded that "McGill should increase the use of technology in the classroom, as this would provide many Universal Design solutions";³

WHEREAS, students' needs outstrip the resources available to them through the Office for Students with Disabilities (OSD);

WHEREAS, the SSMU's Constitution stipulates that "The Students' Society commits to demonstrating leadership in matters of human rights, social justice and environmental protection."⁴

WHEREAS, the McGill OSD, in collaboration with 4 CEGEPS, is nearing completion of a research-based resource tool for faculty to implement Universal Design for Learning in the classroom;

BE IT RESOLVED, THAT the SSMU affirm its avid interest in partnering with the OSD and other relevant units on campus to distribute and implement these tools in the community;

BE IT RESOLVED, THAT the SSMU write a letter of support for the research grant application that will be submitted by the OSD for the implementation of these UDL tools;

BE IT RESOLVED, THAT the SSMU commit to doing comprehensive consultation with Members regarding the barriers they face in academia through the Office of the Vice-President (University Affairs) and publish said data before this motion expires;

Moved by:

¹ <http://www.udlcenter.org/aboutudl/whatisudl>

² https://www.mcgill.ca/senate/files/senate/d12-35_joint_board-senate_report_0.pdf

³ Ibid.

⁴ <http://ssmu.mcgill.ca/wp-content/uploads/2008/10/SSMU-Constitution-2016-02-03.pdf>



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APPROVED