



Grow the Movement



SUSTAINABILITY PROJECTS FUND ANNUAL REPORT

Fiscal Year 2019 (5/1/2018 – 4/30/2019)

Presented by the McGill Office of Sustainability, September 26, 2019



SUSTAINABILITY PROJECTS FUND



One of the largest funds
of its kind in North America,
valued close to **\$985,000**/year

\$0.55/credit, per student,
matched equally
by McGill University



More
than **\$8,000,000**
awarded since 2010



Funding projects that improve the
**social, economic, and
environmental wellbeing**
of our university

from mindfulness workshops to greening student orientation

SPF AT-A-GLANCE

Since 2010

\$8 million allocated
to sustainability initiatives



216
Projects
approved

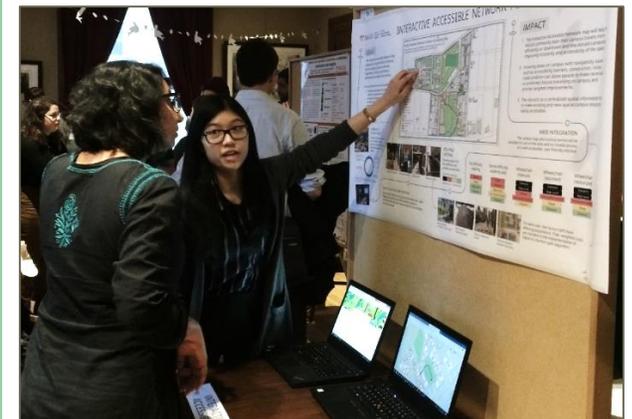


87%
of \$5,000+ projects are
Collaborative
between students and staff

4,150+
Volunteers
mobilized

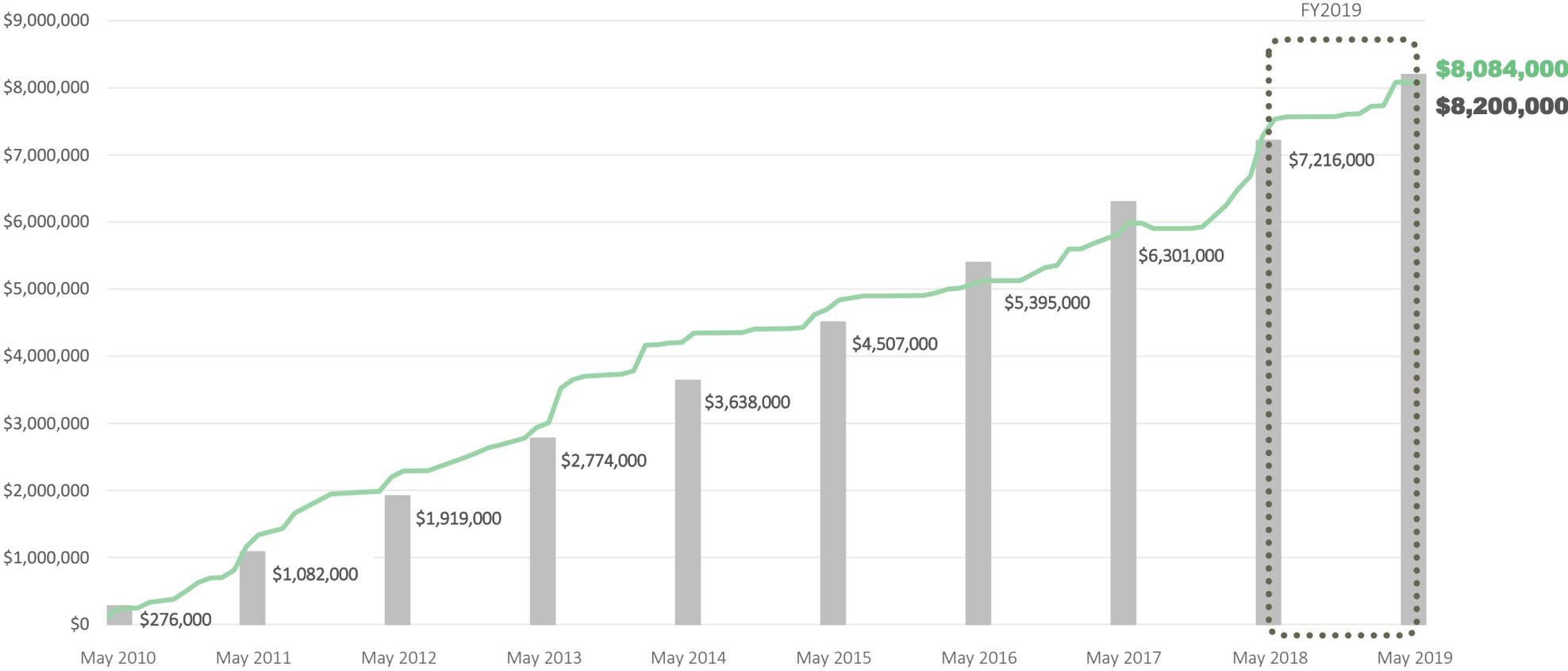
7,160+
People trained

Budgets
range from **\$40** to
\$300,000



FINANCIAL SUMMARY

Cumulative Financials



— Cumulative Adjusted Funding Allocation
 ■ Cumulative Expected Revenue

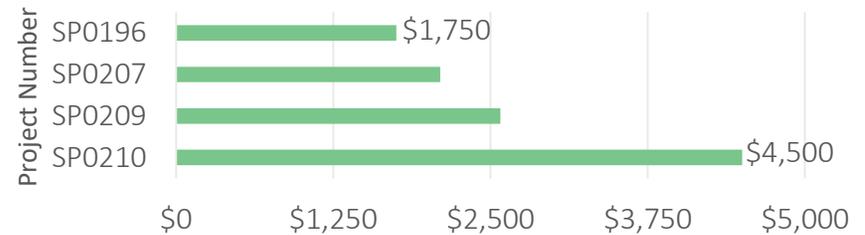
FY2019 APPROVAL SUMMARY

FY2019 Applications Status



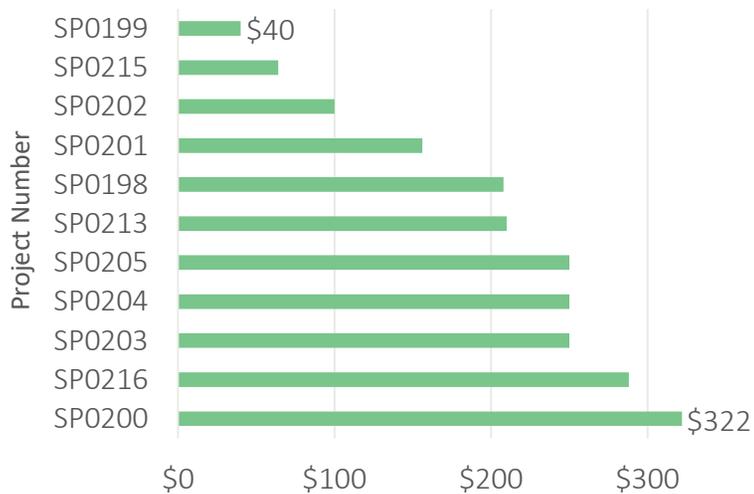
Approved Under \$5,000 Stream Project Funding

- Projects approved: 4
- Average approved project value: \$2,732



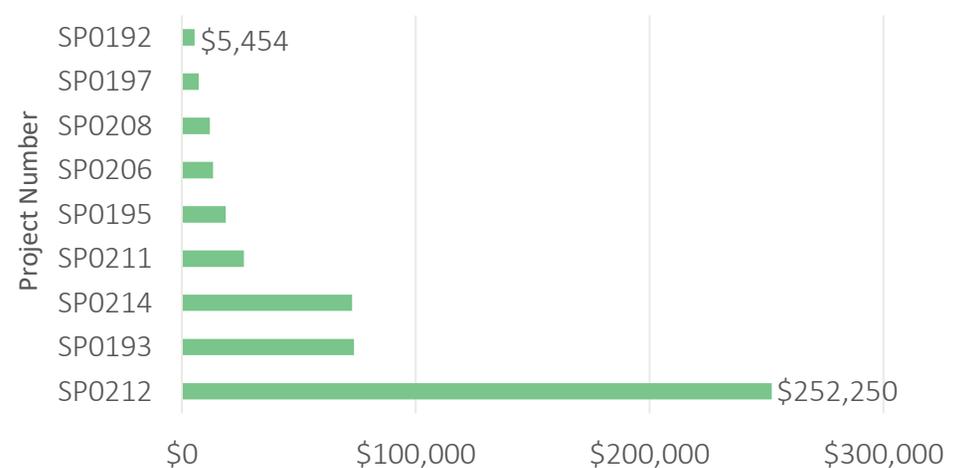
Approved Tiny Stream Project Funding

- Projects approved: 11
- Average approved project value: \$194



Approved Over \$5,000 Stream Project Funding

- Projects approved: 9
- Average approved project value: \$53,485



APPROVED PROJECTS

Tiny Stream (Under \$300)

SP0198

Reusable Water Bottles for
School of Religious Studies
\$208 Approved

SP0199

Elimination of Water Bottles
at IGSF
\$40 Approved

SP0200

Tree Awareness Campaign
\$322 Approved

SP0201

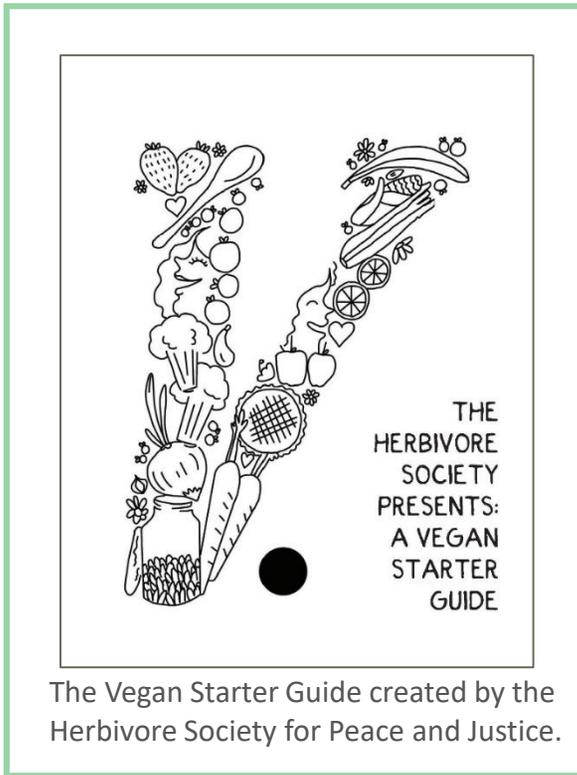
Go Green this Halloween
\$156 Approved

SP0202

Indoor Herbal Tea Garden
\$100 Approved

SP0203

Reusable Beaker Cups
\$250 Approved



SP0204

Vegan Starter Guide
\$250 Approved

SP0205

Reusable Dishware for
Department of Family
Medicine
\$250 Approved

SP0213

MealCare Education
Symposium
\$210 Approved

SP0215

Improved Plastic Cup
Recycling at Blues Pub
\$64 Approved

SP0216

Clean it Up!
\$288 Approved

APPROVED PROJECTS

Under \$5,000 Stream (\$301 - \$5,000)

SP0196

Explore! Careers in Health

\$1,750 Approved

SP0207

Childcare for Architecture's Lecture Series

\$2,100 Approved

SP0209

Buy Your Own Bulk

\$2,578 Approved

SP0210

Hydroponic McGill

\$4,500 Approved

Over \$5,000 Stream (\$5,001+)

SP0192

Roots Coalition

\$5,454 Approved

SP0195

Sustainable Athletics Intern

\$18,704 Approved

SP0193

Interactive Accessibility Network Map

\$73,516 Approved

SP0197

Athletics and Recreation Gator Replacement

\$7,139 Approved



Assistant Manager of Facilities, Angelo Battista, with the electric gator replacement purchased by Athletics & Recreation.

APPROVED PROJECTS

Over \$5,000 Stream (\$5,000+) continued

SP0206

Sign Better, Sort Better

\$13,245 Approved

SP0208

Green Labs Initiative at the Neuro

\$11,870 Approved

SP0211

Discover Sustainable McGill

\$26,483 Approved

SP0212

Sustainable Alternatives for Vehicle Replacement (SAVR) Initiative

\$252,250 Approved

SP0214

Ecological Improvement of Dairy Cow Pasture at the Macdonald Campus Farm

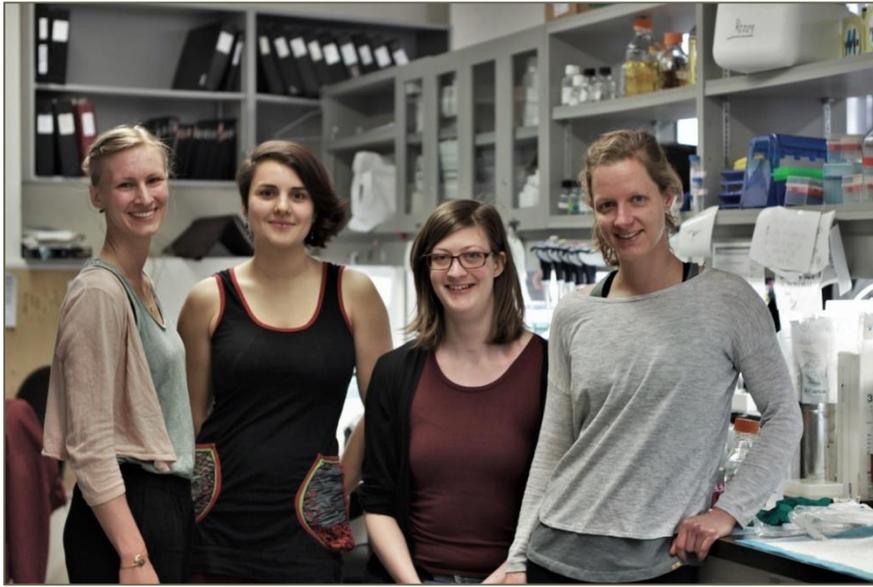
\$72,706 Approved



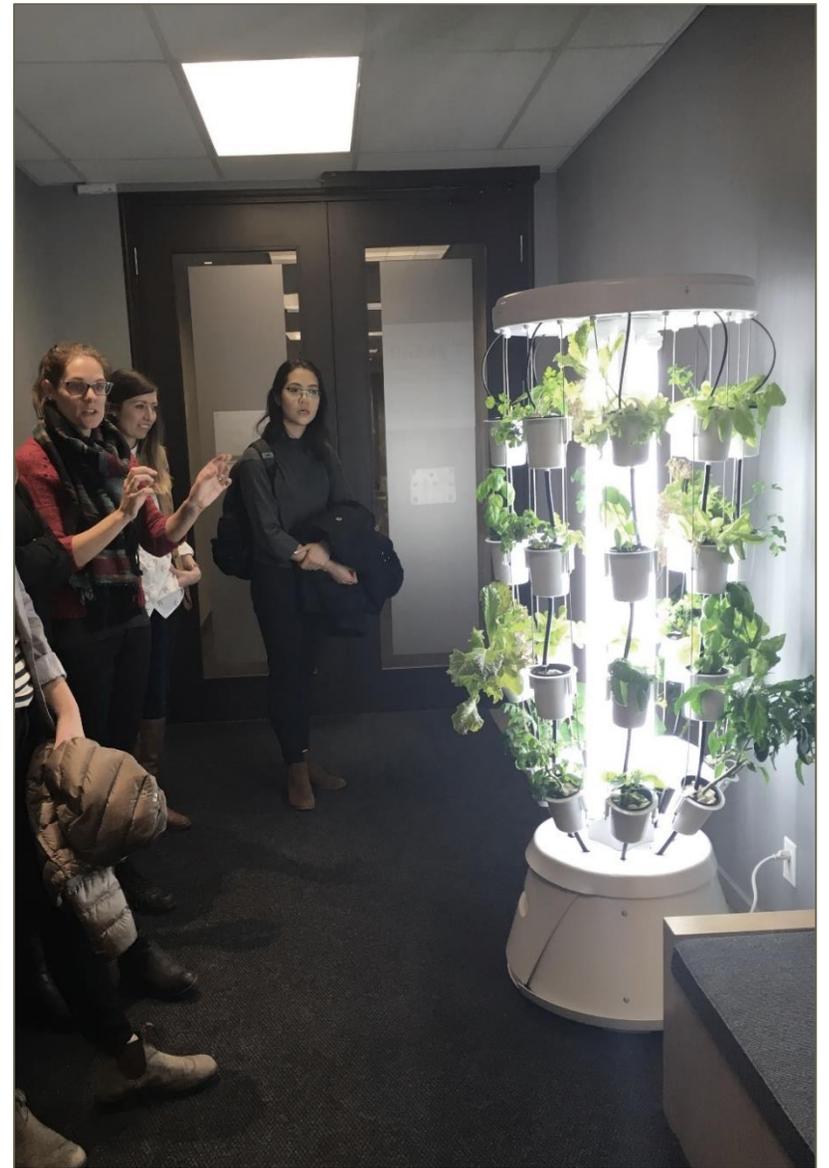
Dairy cows enjoying the new ecological pasture infrastructure at the Macdonald Campus Farm.

A FEW PROJECT HIGHLIGHTS

Green Labs Initiative at the Neuro



Gardens Inside 365



Refill McGill (formerly Ban the Bottle)



FY2019 KEY IMPACTS & OUTCOMES

1,625
Volunteers
engaged

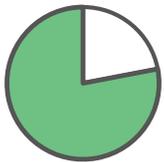
196
People
trained

~\$10,000
Raised by teams
from other funding sources

120+
Partnerships/
Collaborations
developed



89% of teams reported
improved knowledge of
sustainability and
personal growth



78% of teams reported
professional growth

Top skills reported improved
through project involvement:

Networking
Teamwork
Time Management
Communications
Project Management
Problem Solving
Mentoring Planning
Leadership
Budgeting

FY2019 UPDATES

Updated Eligibility & Evaluation Criteria

Eligibility Criteria

At McGill	Needs Seed Funding
Sustainability Focused	Action Oriented

Evaluation Criteria

Analysis	Collaboration
Impact	Support
Feasibility	Capacity Building

Updated Application Forms and New Evaluation Grid

The image shows three overlapping application forms from the Sustainability Projects Fund. The top form is the 'OVER \$5,000 APPLICATION FORM', the middle is the 'UNDER \$5,000 APPLICATION FORM', and the bottom is the 'TINY STREAM APPLICATION FORM'. The 'TINY STREAM' form is the most detailed and includes a 'CONTACT & SUBMISSION INFORMATION' section with fields for Project Leader (Name, Affiliation, Phone, Email, Campus), a section for additional team members, and a 'PROJECT INFORMATION' section with fields for Title, Amount of Funding Requested, and Campus(es) Impacted. The most prominent part of the 'TINY STREAM' form is the 'ELIGIBILITY & EVALUATION CRITERIA REVIEW GRID'.

ELIGIBILITY CRITERIA		FIT WITH CRITERIA		
Category	Description	Poor	Concerns	Great
AT MCGILL	Eligible projects are led by a current student, administrative staff, or academic staff and primarily impact the McGill campus community.	●	●	●
SUSTAINABILITY FOCUSED	Eligible projects focus on one or more dimensions of sustainability (e.g. environmental, social, economic). These projects advance sustainability at McGill and are managed sustainably.	●	●	●
SEED FUNDING	Eligible projects are either new projects or projects that complement, build upon, or scale existing initiatives. Requests for ongoing operating support are not eligible, as the funding should be used to move campus beyond business as usual.	●	●	●
ACTION ORIENTED	Eligible projects are action oriented and aim to make change happen on McGill campus(es). In general, research-focused projects are not eligible.	●	●	●
EVALUATION CRITERIA		FIT WITH CRITERIA		
Category	Description	Poor	Concerns	Great
ANALYSIS	The project team has identified an issue or need on campus, researched best practices, evaluated other funding sources, and consulted other projects for lessons learned. Given this information, the team is qualified to create the project.	●	●	●
IMPACT	The project creates a positive change, which can include behaviour change and/or improvements in institutional performance. The project and its impacts are shared with the community, and it is planned so that there is a lasting impact, institutionalization, or potential to scale, when possible.	●	●	●
FEASIBILITY	The project is well planned, has realistic goals, activities and timeline, mitigates risks, and has a budget that makes sense considering the project scale and expected impact.	●	●	●
COLLABORATION	The project is inclusive, collaborative, and considers the voices of undergraduates, postgraduates, administrative staff, and academic staff on the different campuses it impacts. It is interdisciplinary and collaborative between students and staff, when possible.	●	●	●
SUPPORT	The project team has consulted with relevant stakeholders and gained their support and/or permission for the project.	●	●	●
CAPACITY BUILDING	The project is a learning opportunity for involved stakeholders and, when possible, the project incorporates training, volunteerism, job creation, and/or complementary applied student research.	●	●	●

SPF Evaluation Criteria - Updated December 2018

SPF GOVERNANCE COUNCIL + TEAM

FY2019 Governance Council Membership

Students

SSMU



Claire Paoli

SSMU (Fall, Winter)



Alec Angle



Milton Calderon-Donfer

MCSS (Fall, Winter)



Alicia Diaz-Pappas



Leela Riddle-Merritte

PGSS



Isabella Boushey

Staff

Academic



Chris Barrington-Leigh

Academic



Caroline Begg

Administrative



Carly Breger

Administrative



Paul Guenther



SPF Team

Krista Houser, Sustainability Officer, SPF Steward
Shona Watt, Sustainability Officer, SPF Administrator
Francois Miller, Director, Office of Sustainability

Jessica Di Bartolomeo, SPF Intern
Kelsey Litwin, Communications Officer
Toby Davine, former Communications Officer

SPF AMBASSADORS

FY2019 SPF Ambassadors

Lily Chia, SSMU

Laurianne Debanné, SSMU

Hana Epstein, SSMU

Peter Garber, PGSS

Emma Melis, MCSS

Skyla Valade, SSMU

Madeleine Whitestone,
SSMU

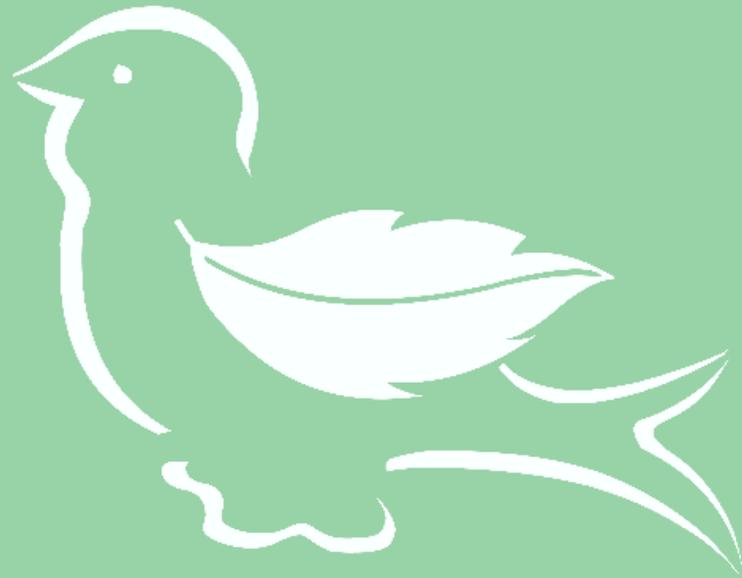
Lucille Xiang, SSMU

Izzy Xiao, SSMU



From left to right: Laurianne Debanné, Izzy Xiao, Lily Chia, Hana Epstein, Emma Melis, and Peter Garber.

Grow the Movement



**Sustainability
Projects Fund**