Report of the Vice-President (University Affairs)

Winter 2021 General Assembly - Brooklyn Frizzle

Remember this?



VOTE

BROOKLYN FRIZZLE

FOR VICE-PRESIDENT UNIVERSITY AFFAIRS



The New-A Portfolio

University
Affairs &
Research

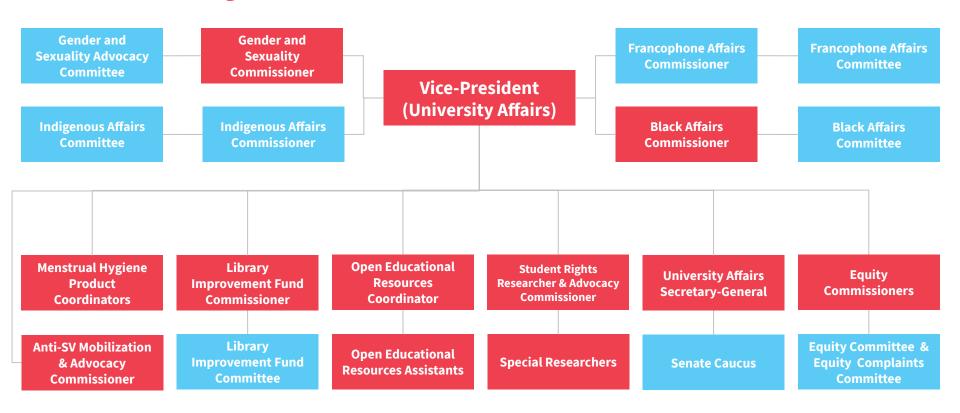


Equity & Advocacy

Academic Resources

University Affairs

Direct Supervision Collaboration



University Affairs & Research



Responsibilities

- Undergraduate Senate and Committee representation
- Support and training for Senate Caucus
- Student Rights and the Know Your Rights campaign
- University relations and student representation
- University-level accountability
- University-level policy review and development
- Research and advocacy projects

Relevant Staff

- University Affairs Secretary-General
- Student Rights Researcher and Advocacy Commissioner
- Students from Care Project Assistant
- Special Researchers

Committees

- SSMU-MCSS Senate Caucus
- Senate Steering Committee (McGill)
- Senate Nominating Committee (McGill)
- Scholarship Review Subcommittee (McGill
- Committee on Student Services (McGill)

University Affairs & Research



University Governance

- Extended Winter Break & S/U motions
- Revising the University Student Assessment Policy
- Overhauling the Mandate and Terms of Reference of the Committee on Student Services
- Reviewing Senate membership and the University Statutes

Senate Caucus

- Overhauling the IRs of Representation and Advocacy
- Amending the Constitution and IRs of Governance to formalize and empower the Senate Caucus

Research Projects

- Preferred Names Use
- Student Health & Wellness
- Academic Accessibility & Accommodations

Research Infrastructure

 Establishing a Research Ethics Committee or an Institutional Review Board (IRB)

Equity & Advocacy



Responsibilities

- o Black Affairs, Francophone Affairs, and Indigenous Affairs portfolios
- Anti-Sexual Violence mobilization, advocacy, and educational programming
- Equity complaints and accountability
- Institutional advocacy, mobilization, and policy development
- Equity education and programming on campus
- Menstrual Hygiene Product project

Relevant Staff

- Anti-SV Mobilization and Advocacy Commissioner
- Black Affairs Commissioner
- Commissaire aux affaires francophones
 - Equity Commissioners (2)
- o Gender & Sexuality Commissioner
- o Indigenous Affairs Commissioner
- Menstrual Hygiene Product Coordinators (1-3),

Committees

- Accessibility Committee
- Black Affairs Committee
- o Board Ad-hoc Committee on Namin
- Comprehensive Governance Review Committee
- Equity Committee
- o Francophone Affairs Committee
- Gender & Sexuality Advocacy Committee
- o Indigenous Affairs Committee

Equity & Advocacy



Insti-SSMU-tional Advocacy

- Established the Gender & Sexuality Commissioners and Gender & Sexuality Advocacy Committees
- Released the Preliminary Report of the Board Ad-hoc Committee on Naming (BACoN)
- Expanding and empowering the Indigenous Affairs portfolio

Employment Equity

 Launched referendum questions on the compensation of Legislative Councillors and Student Senators

Social Justice

- Overhauled the Accessibility Policy and established the Accessibility Commissioner and Committee
- Position on International Solidarity
- Advocating for harm reduction
- Challenging and redefining Academic Freedom

Academic Resources



Responsibilities

- Library development and Library Improvement Fund
- Study spaces and physical development
- Academic accessibility
- Open Educational Resources (OER) project
- Library relations

Relevant Staff

- Library Improvement Fund Commissioner
- Open Educational Resource Commissioner
- Open Educational Resource Assistants (1-2)

• Committees

Library Improvement Fund Committee

Academic Resources



- Open Educational Resources

- Free digital coursepacks
- McGill Study Hubs and Printing Hubs
- Execution of Master Plan and the OER Coordinator's Final Report

Library Improvement Fund

- Funding allocation for new furniture in Schulich library
- Planned surplus from COVID-related cancellations



Questions? Comments? Concerns?