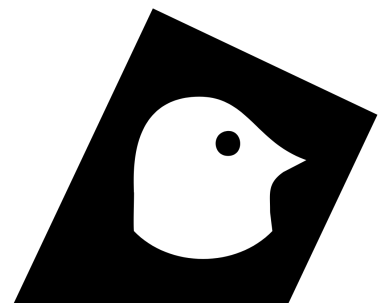


# **Results & Voter Turnout**

Special Plebiscite Concerning Proposed  
Amendments to the SSMU Constitution



Submitted by Mike Lee, Chief Returning Officer  
Updated as of 2026-02-21

# Élections de l'AEUM

## Elections SSMU

*Située sur les territoires traditionnels des collectivités Haudenosaunee et Anishinaabe.  
Located on Haudenosaunee and Anishinaabe, traditional territories.*

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<b>Background</b>	<b>2</b>
<b>Results</b>	<b>2</b>
Question 1. Which body should serve as the Society's highest governing authority?	2
Question 2. What do you believe should be the quorum for a Student Strike?	3
Question 3. Do you have any feedback on the proposed amendments to the Constitution?	3
Comments on Highest Governing Authority	4
Question Wording	4
Support to keep the current structure	5
Comments regarding the Legislative Council	5
Comments regarding the Board of Directors	6
Comments regarding the Executive Committee	7
Comments regarding the General Assembly / students should hold the highest authority	7
Comments on quorum	8
Against increasing the quorum	8
Support increasing the quorum	10
Disapproval of student strikes	12
Comments on SSMU in general	12
Dissatisfaction of the SSMU	12
Comments on specific sections	13
<b>Voter Turnout</b>	<b>14</b>
Voter Turnout by Faculty	14
Programs with the highest turnout (>50 students)	15
Programs with the lowest turnout (>50 students)	15
Voter Turnout - Desautels (Management)	16
Voter Turnout - Dental Medicine	16
Voter Turnout - Arts	17
Voter Turnout - Education	18
Voter Turnout - Engineering	19
Voter Turnout - Law	19
Voter Turnout - Medicine	19
Voter Turnout - Science	20
Voter Turnout - Nursing	21
Voter Turnout - Interfaculty (Arts & Science)	21
Voter Turnout - Occupational and Physical Therapy	22
Voter Turnout - Music	22
<b>Appendix: Complete list of responses for Question 3</b>	<b>24</b>

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## Background

The Constitution Working Group is tasked to amend the SSMU Constitution, which serves as the foundation of the functioning of the SSMU. A special referendum is eventually planned this semester for the SSMU membership to vote on the proposed changes.

On February 12th, 2026, the Motion to approve the following Plebiscite questions and delegate the writing of their prefaces to the Constitution Working Group was proposed by President Taylor and passed unanimously at the Legislative Council:

1. What do you believe should be the highest governing body of the Society?
  - a. Board of Directors
  - b. Legislative Council
  - c. Executive Committee
2. What do you believe should be the quorum for a Student Strike?
  - a. 50%
  - b. 40%
  - c. 30%
  - d. 20%
  - e. 15%
3. If you have any feedback on the proposed amendments to the Constitution, please write them below.

Plebiscites are non-binding questions that are used to acquire the opinion of SSMU members. This is the second plebiscite held in the 2025/26 school year, following the Special Plebiscite Concerning Cut Varsity Teams and Competitive Clubs in December 2025.

## Results

### Question 1. Which body should serve as the Society's highest governing authority?

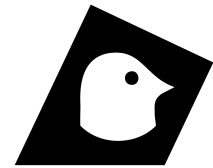
*Electors may choose **one** of the following options.*

- Legislative Council: 51.5% (586 votes)
- The Board of Directors: 38.4% (440 votes)
- The Executive Committee: 10.5% (121 votes)

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## Question 2. What do you believe should be the quorum for a Student Strike?

*Electors may rank **any** (one or more) of the options from 1 up to 5. For instance, an elector may limit their selection to their top two preferences by marking them 1 and 2, respectively.*

- 20%: 4114 points
- 30%: 4050 points
- 15%: 3786 points
- 40%: 3529 points
- 50%: 2998 points

*Borda count method was employed for this question. The way the points are calculated is as follows:  
Borda Count votes are counted as follows:*

- *Each option receives 5 points each time they are ranked first, 4 for being ranked second, and so on, with a candidate receiving 1 point for being ranked last.*
- *Unranked options are given 0 points.*
- *Points are added up from all votes.*

## Question 3. Do you have any feedback on the proposed amendments to the Constitution?

*Open-ended question.* To analyze these responses, the comments were numbered based on alphabetical order. In the rest of the report (#1) after a quote refers to the number of the comments, where the entirety of the comments can be found in **Appendix**.

136 responses were received, with 125 responses containing actual context. Some examples that are considered having no context: “.” (#2), “No” (#63), “n/A” (#129), “ōŸαı” (#136), “meow” (#128).

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## Comments on Highest Governing Authority

### Question Wording

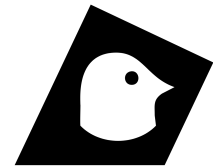
A few members raised concerns regarding the framing and wording of the question.

- “The question about the “highest governing authority” of the SSMU is also disingenuous. The highest governing authority can be conceptually distinct from the body legally responsible for the SSMU. The General Assembly should ideally be the highest governing authority and responsible for making the most important decisions (e.g. changes to IRs, the constitution, strikes, etc.). The Board of Directors can retain legal responsibility (e.g., managing the liquor license for Gerts, supervising the organisation's financial health and legal liability), but should have no meaningful decision-making power that is not vested in other bodies, such as LC and, most importantly, the GA. The absence of a choice in this question for the GA, and the conflation of “governing authority” with legal responsibility under the Corporations Act, is disingenuous.” (#8, #9, #10 - Identical comments from 3 members)
- “Your first question regarding the highest governing authority of the SSMU is problematic. The options presented are restrictive and negate the possibility of students to wish for other bodies as highest governing authority, such as GAs. Furthermore, the question conflates the highest governing authority with bodies in charge of the legal responsibilities for the SSMU. The most democratic process would be to put GAs as the highest governing authority and make GAs responsible for important decisions such as changes in constitutions, strikes, etc. The Board of Directors should only be responsible for some of the minor legal responsibilities such as the liquor license of Gerts, the supervision of the legal and financial accountability of the SSMU, etc., but should not have a say in decision making. This question is badly formatted and reflects biases.” (#11)
- “Confusing first question” (#13)
- “Secondly, the question about the “highest governing authority” of the SSMU is disingenuous. The highest governing authority can be conceptually distinct from the body with legal responsibility for the SSMU. The General Assembly should ideally be the highest governing authority and responsible for making the most important decisions (e.g. changes to IRs, the constitution, strikes, etc.). The Board of Directors can retain legal responsibility (e.g. managing the liquor license for Gerts, supervising the financial health and legal liability of the organization), but should have no meaningful decision making power that is not vested in other bodies such as LC, but most importantly the GA. The absence of a choice in this question for the GA, and the conflation of “governing authority” with legal responsibility under the Corporations Act is disingenuous.” (#24, #107)

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- “I believe this ballot was presented in a way that is inherently biased in favor of the SSMU executive committee, as it fails to identify that the SSMU Executive Team is also comprised of students, and fails to recognize the contributions of the Board of Governors. It also fails to address the issue that the Executive Council, if selected to be the highest body, would have no oversight on its actions or behaviors.” (#27)

### Support to keep the current structure

- “ (...) I believe the structure currently in place would be best to support the longevity of the organisation and the dynamics currently established allow for accountability.” (#44)
- “It is unethical that the executive committee or legislative council would have complete authority. This structure is in place to prevent unilateral power from one specific body. The executive committee is comprised of students, conveniently not mentioned in its description. These students should not be permitted to operate without any oversight.” (#52)
- “It's important to have a board of directors to keep multiple parallel bodies as checks and balances on each other (like any real government). Likewise, all votes should be as representative as possible of the will of the student body” (#54).
- “The Board of Directors is a crucial governance body, and having the current structure reinforced would be better than the proposed change” (#95)
- “I don't understand how the proposed changes will change anything. Keep it the way it is” (#31)

### Comments regarding the Legislative Council

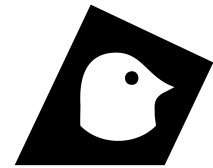
- “The Political Body (Leg Co) shouldn't be the final authority for the SSMU's Legal and Financial Domains.” (#98)
- “I worry about how passive representatives at LC can be and the issues this presents should it be the highest governing body. (...)” (#44)
- “While I think it would be an improvement for the legislative council to have the duties of the board, I'm concerned about the impact of the citizenship/PR requirement on who can serve on leg council. I would urge SSMU to be thoughtful about how this is implemented to ensure international students, as well as students who have refugee or other non-permanent status, don't lose representation within ssmu.

Also, I feel the lack of detail on the implications of this (in terms of representation for leg council members whose status in Canada makes them ineligible to be part of the board) was

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not enough to make an informed decision/input and more detail should have been given to students. Even after reading the draft of proposed changes I am not completely sure how this would work and that could impact my response." (#117)

- “While I think it would be an improvement for the legislative council to have the duties of the board, I'm concerned about the impact of the citizenship/PR requirement on who can serve on leg council. I would urge SSMU to be thoughtful about how this is implemented to ensure international students, as well as students who have refugee or other non-permanent status, don't lose representation within ssmu.

Also, I feel the lack of detail on the implications of this (in terms of representation for leg council members whose status in Canada makes them ineligible to be part of the board) was not enough to make an informed decision/input and more detail should have been given to students. Even after reading the draft of proposed changes I am not completely sure how this would work and that could impact my response.” (#117)

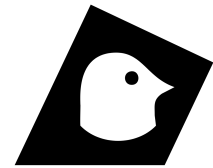
### Comments regarding the Board of Directors

- “Board of Directors - Should address what happens if a constituency does not fill the seat (has no candidates). Does it go to another faculty, or the seat ends up vacant?” (#7)
- “I still don't understand why the SSMU Executives can't be the the “Board” for legal reasons and just structure it so that Executive Committee doesn't review all motions of LC. The Board should not really be a governing body at all, it can just be the SSMU Execs putting their names on the NPO registration with Quebec so the province can see that there is some kind of Board. This is what all the faculty associations do. Also renaming it “College of Directors is stupid. Everyone can tell it's a poor attempt at a rebrand. Also ArtSci does not need its own reps/senators, they already get double represented under Arts and Science's councillors and senators. Also, Senate seat distribution to the faculties should be codified. It gives the VP UA way too much power that they get to technically appoint all of the Senators. Faculties' Senate slots should be guaranteed, and not subject to the whims of a UA, as people like Abe did in the past.” (#36)
- “I think the board of directors should be at least doubled in size and include external members from the Montreal and Alumni communities with relevant experience to assist in providing guidance and greater professionalism. Both the legislative council and executive committee are simply too prone to bias and control, given that student elections are usually quick, and rarely enable a well-informed vote.” (#40)

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- “It's important to have a board of directors to keep multiple parallel bodies as checks and balances on each other (like any real government). Likewise, all votes should be as representative as possible of the will of the student body. (...)” (#54)
- “I think ranking the the highest governing authority is important. Any option is better than a BoD” (#74)
- “The board of directors should have more importance in SSMU than the other branches.” (#99)
- “(...) Further, the question about the governing bodies is misleading and disengenuous. The board of directors can continue to have final legal responsibility, but it should not be so involved in actual student governance. Conflating the two seems to me to be intentionally confusing so you can get whatever feedback you're looking for.” (#102)

### Comments regarding the Executive Committee

- “I believe this ballot was presented in a way that is inherently biased in favor of the SSMU executive committee, as it fails to identify that the SSMU Executive Team is also comprised of students, and fails to recognize the contributions of the Board of Governors. It also fails to address the issue that the Executive Council, if selected to be the highest body, would have no oversight on its actions or behaviors.” (#27)
- “It is unethical that the executive committee or legislative council would have complete authority. This structure is in place to prevent unilateral power from one specific body. The executive committee is comprise of students, conveniently not mentioned in its description. These students should not be permitted to operate without any oversight.” (#52)
- The Executive Committee's dominance, even over Legislative Council affairs, must be amended. Voting members of the LC should be more encouraged to voice their opinions and provided avenues to proposing motions and amendments.” (#97)

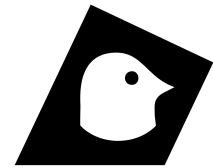
### Comments regarding the General Assembly / students should hold the highest authority

- “I believe that, as it is a student association, decisive powers of the SSMU should be held ENTIRELY by students.” (#26)
- “Also i feel like the society’s™ highest governing authority should be the students during a general assembly” (#33)
- “I would prefer that the highest governing body should be a General Assembly that meets every month, but as that was not an option I have gone for the more democratic second option of the Legislative Council. Please make the SSMU much more democratic overall.” (#47)

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- “Regarding the first question, I believe that the "highest governing authority" should be the General Assembly. This authority need not be responsible for the legal operations of SSMU but must be held in high regard when it comes to decision making. The SSMU is meant to be representative of the student body; the student body should have greater say in their decisions. The lack of a "none of the above" or "GA" option in this question is misleading.” (#85)
- “The highest body should be the GAs results as they represent student’s interests the best and this is supposed to be SSMU’s objective. The worst option though is the Board of directors.” (#103)
- “This is not really respectful way to submit these questions. The first question's answer should be the general assembly. You are diminishing the weakening student democracy” (#114)
- “(...) the highest governing authority should be the general assembly (...)” (#124)
- “(..) The highest governing body in a union should always be the general assembly.” (#133)

### Comments on quorum

Opinions on the amendments of the quorum for student strikes were extremely two-sided.

#### Against increasing the quorum

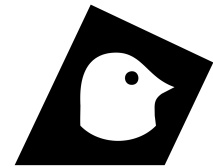
Approximately 29 comments directly expressed opposition to the increase of the quorum for student strikes.

- “15 percent is a substantial amount already of students” (#3)
- “A quorum above 20% in order to have a strike is far too high and will severely limit the union's ability to wield legitimate power against the institution. It is important that McGill genuinely believes that the student body will be able to gather the votes necessary to strike, otherwise it is not a legitimate tool or threat. (#4)
- “Quorum must not be raised.” (#8, 9, 10)
- “Cannot have a student strike if 13% of people are voting..... Common” (#12)
- “Don't change strike quorum” (#17)
- “For section 13.9 I do not think that the quorum should change to 25% unless there is a period of time (5 years) that proves that this is a feasible quorum to reach. While there has been more active use of the general assemblies specifically for strikes, there have been issues each time to even reach 10%, 25% is a big jump and I think will deter students belief that something will be able to be passed leading to even less student engagement. There also should be an option

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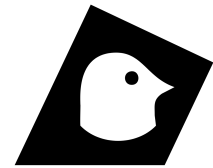
for "What do you believe should be the quorum for a Student Strike?" to have not changed the quorum to get an actual gauge on the student body's opinions." (#19)

- "I don't believe the quorum should go up, and it appears to be a political move to prevent strikes." (#29)
- "I strongly disagree with raising quorum, I think this will make student advocacy more difficult in the future. I feel presenting a false dilemma is disingenuous, for the question to be truly democratic there should be an option to reject this change.  
I do not understand the workings of SSMU's governing structure or why this change is being proposed. Without a proper understanding of the context and what this decision entails I feel uninformed to make a decision that represents my interests." (#37)
- "I think the quorum should stay at 10%" (#41)
- "I would prefer the 10% quorum to stay as is." (#48)
- "It is quantitative analysis trickery 101 to not include an option to keep quorum at the current threshold of 10% in the second question. Only giving an "abstain" option is marginalizing that opinion and could give the false impression that this change is inevitable, rather than propositional." (#51)
- "Keep the 10% quorum and protect students' rights to protest and be masked" (#56)
- "No need to increase the quorum for a strike.(...)" (#74)
- "Discourse over quorum is trying to be framed as an issue of lack of democracy where more participation is supposed to mean more democracy, when in fact higher quorum just reduces opportunities for students who show up to GAs to be heard and stops student voice from making changes to OUR student union in OUR university" (#88)
- "The fact that this form gives only the option to raise quorum is exactly representative of SSMU's pattern of undermining student democracy. You give no transparency regarding why quorum is being raised for all referenda, a decision which will further limit student involvement and initiatives at McGill. (...)" (#102)
- "The quorum for general assemblies should not be raised, nor should the quorum for referenda. To do so does not increase democratic participation in the process (because simply raising quorum does not bring more people out to GAs or to vote in referenda). Rather, it only silences the voices of students who do show up to GAs but are not able to participate because quorum is not met. These students are effectively shut out of democratic decision making about their student union, and decision making increasingly gets delegated to small groups such as the Legislative Council. Quorum must not be raised." (#107, 108)
- "The quorum for student striking should not be raised at all. Engaging student voice in SSMU is already "an issue and this would considerably worsen it." (#109)

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- “The quorum should stay at 10% (2,500 voters). Very upset that that was not a listed option, to not amend the constitution quorum required.” (#110)
- “The strike quorum should remain 10%” (#111)
- “The strike quorum should stay at 10%.
- Amending it is just another form of restricting the students and staff from properly unionizing and openly supporting the Palestinian cause. In the last semester, the only major strikes at McGill have been in support of Palestine, and you know this. Restricting the students their right to strike against the funding of a genocide is very telling of how much McGill truly cares about “representing the student body.” (#112)
- “The survey regarding quorum size is totally weighted and utterly impartial. Students never voted to raise quorum size from the 10% in the first place. SSMU already has issues with voter turnout and you think raising quorum will help student engagement? It will have the opposite effect. This question echoes mcgills demands in the MoA negotiations. McGill does not have student democracy in mind. I want a student union that works for students, not one that blindly capitulates to administrative demands. Don’t try to pull one over on the student body through disingenuously worded plebiscites.” (#113)
- “The decision to increase quorum required to 15% is also against the spirit of democratic participation. SSMU has chronically suffered from low turnout which is a result of its broken bureaucracy. The solution is reducing barriers not increasing them.” (#118)
- “Why are you raising the quorum? When your entire service is dysfunctional and unusable and hated by every student who has to interact with it, why on earth are your priorities bureaucratic nonsense that no one understands and making it more difficult for students to make strikes happen?” (#119)
- “(...) there should be an option to maintain the current quorum for calling a student strike.” (#124)
- “(...) For the question of quorum, there should be an option for quorum to not be raised (...)” (#133)
- “with the lack of voters, rising quorum is wild” (#135)

### Support increasing the quorum

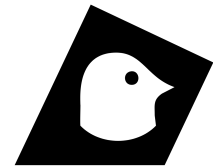
Approximately 12 comments directly expressed support to the increase of the quorum for student strikes.

- “DO NOT LOWER QUORUM” (#14)
- “Higher quorum options” (#22)

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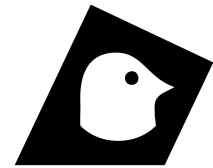


- “I support the idea of increasing the quorum size, I don't like that a minority of students can make decisions for the entire student body.” (#38)
- “I think a student strike should be held to the same standard as a labour strike (50% +1 I believe)” (#39)
- “In my opinion, for a student strike to be decided on, 50% or more of the entire study body should vote in favor of it, not just 50% participation rate. If a student strike does take place, you should have mechanisms in place in the constitution, so that that strike does not deteriorate into situations like the past few did that saw harrasment, violence, vandalism and in which so many security measures had to be in place. With all due respect, I believe those events, regardless of whether the cause was just or not, were a disgrace upon the university, the students and the student society that backed them. In addition, I believe that the student society should back disciplinary actions against those students that were not demonstrating peacefully and specifically against organizations such as SPHR and its leaders on campus who encouraged non-civil protest tactics. They should also no longer be allowed to submit demands for student strikes after what they did.” (#49)
- “Since we don't need to show up in person to vote, a high quorum should not pose an accessibility barrier” (#54)
- “More needs to be said about regulating strikes. In the past, despite the SSMU's statement that participants are to be peaceful and non-disruptive, those who have participated have not obeyed. They have entered classes, disrupted them, and used provocative, accusatory language toward people simply trying to continue their studies. Raising the quorum beyond ~15% should absolutely be implemented. It feels as though, at present, the minority of the student body is represented when these strikes occur. If people truly care and support the cause, they will vote. 10% and, frankly, even 15%, is too small to truly represent the student body, especially given the large community we have at the Downtown campus.” (#58)
- “Quorum for student strike should be more than 50%, max 75% 15% is way too little” (#82)
- “Quorum should be at least 50.1%” (#83)
- “The proposed Constitution must prioritize the fundamental rights of the student body over radical activism and bureaucratic expansion.  
First, the quorum for student strikes must be raised to at least 50%. The current low threshold allows a tiny minority to hijack the education we pay for, leading to the chaotic and unsafe disruptions seen last semester. No strike should be valid unless it represents a true majority consensus.” (#106)
- “it should be 51% so that more than half the people are in favour for the strike.” (#126)

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### Disapproval of student strikes

- “No more useless strikes please. They’re a pain and an eyesore to students who just want to go to class in peace. I especially dislike when people who protest physically prevent other students from entering classrooms!” (#73)
- Strikes are absolutely devastating and the current rules give an outsized voice to those that vote, disrupting education for the vast majority of people whose number 1 and rightful priority is to learn. If you want to keep credibility then make it harder for people to want to prevent people from getting what they pay for.” (#92)
- “Student strikes are lame.” (#93)
- “Student strikes must be peaceful WITHOUT making students fear going to school!!!!!!” (#94)

### Comments on SSMU in general

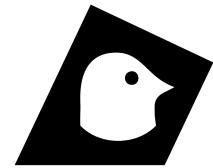
#### Dissatisfaction of the SSMU

- “Introduce an amendment allowing the dissolution of the SSMU” (#50)
- “abolish the ssmu and decrease my tuition” (#123)
- “Do better. Stop stripping back the remnants of student democracy just to please McGill admin.” (#15)
- “I don't completely understand what would be the effect of these changes would be. But I would feel more comfortable if a SSMU team with a better track record of actually acting in students' best interest were to propose changes. I lost all faith in this team when you all cut MK with no consultation, and never took responsibility or provided any real justification, despite repeated calls for accountability. I will be voting against the proposed changes for the simple reason that y'all are sneaky af and I don't trust anything you do. :)” (#30)
- “I want SSMU abolished” (#43)
- “I would like for Dimitri to leave the constitution alone and leave SSMU without making any more damage. He has done enough damage to this Society. He ought to stop.” (#46)
- “No. Not that anyone cares what I think, but it’s preposterous that the only time I see anything from the SSMU that is relevant to ME, is when you want me to vote on something, whine that things aren’t going your way, or call a strike vote. I see very little use for any of you. You mostly just cost me money. The amount of fees tacked on to my tuition is EGREGIOUS.” (#75)

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### Comments on specific sections

- “For section 13.9 I do not think that the quorum should change to 25% unless there is a period of time (5 years) that proves that this is a feasible quorum to reach. While there has been more active use of the general assemblies specifically for strikes, there have been issues each time to even reach 10%, 25% is a big jump and I think will deter students belief that something will be able to be passed leading to even less student engagement. There also should be an option for "What do you believe should be the quorum for a Student Strike?" to have not changed the quorum to get an actual gauge on the student body's opinions.” (#19)
- ““For sections 7.2 and 9.2 it should specify that they not only can join online but should also include are in some form of quiet environment where and their cameras should be on. Also lâ€™m assuming it just hasnâ€™t been amended but after the addition of a new section 10 all proceeding sections were miss-numbered" (#20)
- “I question whether under section 6.2 (composition), it would be better if the numbers of councillors were proportionate to the number of students in each faculty.” (#35)
- “Section 6.12 mentions a Board of Directors, meanwhile it seems that all previous and sections afterwards reference a College of Directors instead. In that case, the above poll has an option that is, by default, null, as there will be no Board of Directors, but rather a College of Directors, once this amendment is passed. This is quite troubling. However, I will fill this form by assuming that Board of Directors means ""College of Directors"  
Addendum: Section 8.2 crosses out all mentions of Councillors within The Legislative Council, while Section 8.3 says ""all Members [of the SSMU i presume] are eligible to be Councillors"". Since the position of Councillor is seemingly null, there are in fact no qualifications in place to be a Representative on The Legislative Council. This error is repeated within sections 8.4-8.9, inclusive. Section 9.5 again mentions councillors when all councillors are now apparently Representatives.” (#91)

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## Voter Turnout

- Program enrollment is provided to Elections SSMU through Minerva ReportS. Those enrolled in more than one program were identified by the Primary Major.
- The School of Nursing and School of Physical and Occupational Therapy were classified separately from the Faculty of Medicine in the Minerva reports, therefore the Faculty of Medicine only considers M.D.C.M. students.

## Voter Turnout by Faculty

Rank	Prev. Rank*	Faculty	Electors	Voted	%
1	2	FACULTY OF LAW	617	82	13.3
2	3	FACULTY OF ARTS	7556	582	7.7
3	1	INTERFACULTY, B.A. & SC.	620	40	6.5
4	4	FACULTY OF SCIENCE	4934	314	6.4
5	9	SCHULICH SCHOOL OF MUSIC	437	28	6.4
6	5	FACULTY OF ENGINEERING	3647	206	5.6
7	7	DESAUTELS FACULTY MANAGEMENT	2361	98	4.2
8	11	FAC DENTAL MEDICINE & ORAL HS	169	7	4.1
9	10	FACULTY OF MEDICINE & HLTH SCI	931	37	4
10	8	FACULTY OF EDUCATION	1615	57	3.5
11	6	SCHOOL OF PHYS & OCC THERAPY	225	7	3.1
12	12	INGRAM SCHOOL OF NURSING	844	24	2.8
		<b>TOTAL</b>	<b>23957</b>	<b>1482</b>	<b>6.2</b>

\*Rank for the voter turnout of the Special Plebiscite Concerning Cut Athletic Teams and Competitive Clubs, December 2025

Voter turnout was **6.2%** (1482 electors). This was a stark decrease from the last Special Plebiscite of 23.1%, although the polling period was 7 days compared to 4 days this time.

Law students had the highest turnout by a wide margin, and continued to be the faculty consistency with a high turnout. School of Nursing remains the faculty with the lowest participation in both plebiscites.

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### Programs with the highest turnout (>50 students)

Faculty	Program	Electors	Voted	% Voted
FACULTY OF ARTS	RELIGIOUS STUDIES	52	8	15.4
FACULTY OF ARTS	POLITICAL SCIENCE	1227	170	13.9
FACULTY OF LAW	LAW	612	81	13.2
SCHULICH SCHOOL OF MUSIC	PERFORMANCE VOICE	54	7	13
FACULTY OF ARTS	GEOGRAPHY (AR)	124	16	12.9
FACULTY OF ARTS	LINGUISTICS	117	15	12.8

Political Science has consistently been one of the programs with a high turnout.

### Programs with the lowest turnout (>50 students)

It is worth noting that there were 57 programs who did not vote, with the program size ranging from 1 to 34 people.

Faculty	Program	Electors	Voted	% Voted
FACULTY OF EDUCATION	PHYSICAL AND HEALTH EDUCATION	230	1	0.4
DESAUTELS FACULTY MANAGEMENT	INTERNATIONAL MANAGEMENT	66	1	1.5
DESAUTELS FACULTY MANAGEMENT	STRATEGIC MANAGEMENT	55	1	1.8
SCHULICH SCHOOL OF MUSIC	PERFORMANCE JAZZ	106	2	1.9
INGRAM SCHOOL OF NURSING	INTEGRATED NURSING	566	12	2.1
FACULTY OF EDUCATION	KINDERGARTEN & ELEMENTARY ED	403	9	2.2

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**Voter Turnout - Desautels (Management)**

<b>Program</b>	<b>Electors</b>	<b>Voted</b>	<b>% Voted</b>
MANAGING FOR SUSTAINABILITY	17	3	17.6
ECONOMICS AND FINANCE	7	1	14.3
ECONOMICS	55	5	9.1
ORGANIZATIONAL BEHAVIOUR & HR	16	1	6.3
MATH AND STATS FOR MANAGEMENT	57	3	5.3
FINANCE	894	39	4.4
ACCOUNTING	327	14	4.3
UNDECLARED FOR BCOM STUDENTS	240	10	4.2
TOTAL	2361	98	4.2
GENERAL MANAGEMENT	347	13	3.7
MARKETING	111	4	3.6
BUSINESS ANALYTICS	79	2	2.5
INVESTMENT MANAGEMENT	44	1	2.3
STRATEGIC MANAGEMENT	55	1	1.8
INTERNATIONAL MANAGEMENT	66	1	1.5
ECONOMICS AND ACCOUNTING	1	0	0
INFORMATION SYSTEMS	1	0	0
INFORMATION TECHNOLOGY MGMT	24	0	0
LABOUR-MGMT RELATIONS&HUM RES	1	0	0
MATH FOR MANAGEMENT	6	0	0
ORGANIZATIONAL BEHAVIOUR	3	0	0
RETAIL MANAGEMENT	10	0	0

**Voter Turnout - Dental Medicine**

<b>Program</b>	<b>Electors</b>	<b>Voted</b>	<b>% Voted</b>
DENTISTRY	169	7	4.1

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### Voter Turnout - Arts

Program	Electors	Voted	% Voted
GEOGRAPHY	11	3	27.3
RUSSIAN	4	1	25
GERMAN STUDIES	5	1	20
LANGUE ET LITT FRANCAISES	22	4	18.2
RELIGIOUS STUDIES	52	8	15.4
URBAN STUDIES	21	3	14.3
POLITICAL SCIENCE	1227	170	13.9
LANGUE&LITT FRANC ENRICHIE	15	2	13.3
GEOGRAPHY (AR)	124	16	12.9
LINGUISTICS	117	15	12.8
PHILOSOPHY	127	16	12.6
ENVIRONMENT	99	12	12.1
HISTORY	307	37	12.1
MATH & COMPUTER SCIENCE	9	1	11.1
INTNL DEVELOPMENT STUDIES	444	45	10.1
EAST ASIAN STUDIES	42	4	9.5
GNDR,SEX,FEM&SOC JUST ST	34	3	8.8
SOCIOLOGY	182	15	8.2
ANTHROPOLOGY	129	10	7.8
TOTAL	7556	582	7.7
UNDECLARED	81	6	7.4
ENGLISH	403	29	7.2
SOFTWARE ENGINEERING	42	3	7.1
MATHEMATICS	83	5	6
FOUNDATION PROGRAM	694	41	5.9
ECONOMICS	849	49	5.8
ART HISTORY	88	4	4.5
STATISTICS	93	4	4.3
COMPUTER SCIENCE	219	9	4.1
PSYCHOLOGY	1700	59	3.5
CLASSICS	29	1	3.4

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LIBERAL ARTS	32	1	3.1
SOCIAL WORK	167	5	3
APPLIED MATHEMATICS	7	0	0
CANADIAN STUDIES	6	0	0
HISPANIC STUDIES	8	0	0
INDUSTRIAL&LABOUR RELATIONS	12	0	0
ITALIAN STUDIES	1	0	0
JEWISH STUDIES	7	0	0
MUSIC	6	0	0
SOCIAL WORK CREE SCHOOL BOARD	31	0	0
SPECIAL	15	0	0
WORLD ISLAMIC&MDL EAST ST	12	0	0

## Voter Turnout - Education

Program	Electors	Voted	% Voted
MUSIC ELEMENTARY & SECONDARY	6	1	16.7
SECONDARY SCIENCE & TECHNOLOGY	21	2	9.5
EDUCATION IN GLOBAL CONTEXTS	139	13	9.4
INCLUSIVE EDUCATION	12	1	8.3
SECONDARY MATHEMATICS	37	2	5.4
SECONDARY SOCIAL SCIENCES	95	5	5.3
K/ELEM PED DE L'IMMERSION FRAN	68	3	4.4
SECONDARY ENGLISH	137	6	4.4
TOTAL	1615	57	3.5
KINESIOLOGY	332	11	3.3
TESL ELEMENTARY AND SECONDARY	101	3	3
KINDERGARTEN & ELEMENTARY ED	403	9	2.2
PHYSICAL AND HEALTH EDUCATION	230	1	0.4
FIRST NATIONS & INUIT	1	0	0
KINDERGARTEN & ELEM JEWISH ST	1	0	0
KINESIOLOGY -HONOURS	17	0	0
SPECIAL	15	0	0

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**Voter Turnout - Engineering**

Program	Electors	Voted	% Voted
BIOENGINEERING	272	22	8.1
GLOBAL ENGINEERING	74	6	8.1
MECHANICAL ENGINEERING	717	53	7.4
ELECTRICAL ENGINEERING	399	28	7
COMPUTER ENGINEERING	425	26	6.1
TOTAL	3647	206	5.6
CHEMICAL ENGINEERING	425	21	4.9
CO-OP IN MATERIALS ENGINEERING	274	12	4.4
CIVIL ENGINEERING	415	18	4.3
CO-OP IN SOFTWARE ENGINEERING	367	13	3.5
ARCHITECTURE	148	4	2.7
CO-OP IN MINING ENGINEERING	119	3	2.5
MATERIALS ENGINEERING	5	0	0
MATERIALS ENGINEERING CO-OP	2	0	0
SOFTWARE ENGINEERING	4	0	0
SPECIAL	1	0	0

**Voter Turnout - Law**

Program	Electors	Voted	% Voted
INTNL HUMAN RIGHTS & DEVLPMENT	2	1	50
TOTAL	617	82	13.3
LAW	612	81	13.2
COMMER'L NEGOT & DISPUTE RESOL	3	0	0

**Voter Turnout - Medicine**

Program	Electors	Voted	% Voted
MEDICINE	913	37	4.1
TOTAL	931	37	4
MDCM/PHD	18	0	0

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**Voter Turnout - Science**

<b>Program</b>	<b>Electors</b>	<b>Voted</b>	<b>% Voted</b>
PROBABILITY & STATISTICS	1	1	100
PHYSICS AND CHEMISTRY	9	3	33.3
PLANETARY SCIENCES	3	1	33.3
MATHEMATICS AND PHYSICS	45	7	15.6
GEOLOGY	15	2	13.3
PHYSICS	179	21	11.7
COMPUTERSCIENCE & BIOLOGY	27	3	11.1
DENTAL PREPARATORY	9	1	11.1
PHYSICS AND GEOPHYSICS	10	1	10
CHEMISTRY	132	13	9.8
BIOLOGY & MATHEMATICS	33	3	9.1
MATHEMATICS	147	13	8.8
APPLIED MATHEMATICS	23	2	8.7
ENVIRONMENT	62	5	8.1
EARTH SYSTEM SCIENCE	25	2	8
BIOLOGY	234	18	7.7
NEUROSCIENCE	183	14	7.7
COMPUTER SCIENCE AND BIOLOGY	82	6	7.3
MICROBIOLOGY & IMMUNOLOGY	282	20	7.1
STATISTICS	56	4	7.1
ANATOMY AND CELL BIOLOGY	490	33	6.7
MEDICAL PREPARATORY	93	6	6.5
BIOCHEMISTRY	250	16	6.4
TOTAL	4934	314	6.4
UNDECLARED	96	6	6.3
PSYCHOLOGY	210	13	6.2
PHYSICS & COMPUTER SCI	49	3	6.1
PHYSIOLOGY	245	14	5.7
STATS & COMPUTER SCIENCE	129	7	5.4
COMPUTER SCIENCE	619	31	5
MATH & COMPUTER SCIENCE	181	9	5

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PHARMACOLOGY	367	16	4.4
FOUNDATION PROGRAM	446	16	3.6
SOFTWARE ENGINEERING	89	3	3.4
IMMUNOLOGY (INTERDEPT)	30	1	3.3
ATMOSPHERIC SCIENCE	6	0	0
ATMOSPHERIC SCIENCES & PHYSICS	9	0	0
GEOGRAPHY	9	0	0
METEOROLOGY	4	0	0
PHYSICS & COMPUTER SCIENCE	34	0	0
PHYSIOLOGY AND MATHEMATICS	11	0	0
PHYSIOLOGY AND PHYSICS	8	0	0
SPECIAL	2	0	0

### Voter Turnout - Nursing

Program	Electors	Voted	% Voted
NURSING	277	12	4.3
TOTAL	844	24	2.8
INTEGRATED NURSING	566	12	2.1
SPECIAL	1	0	0

### Voter Turnout - Interfaculty (Arts & Science)

Program	Electors	Voted	% Voted
LINGUISTICS	2	1	50
INTNL DEVELOPMENT STUDIES	3	1	33.3
PHILOSOPHY	4	1	25
ENGLISH	6	1	16.7
BIOLOGY	43	6	14
ENVIRONMENT	31	4	12.9
POLITICAL SCIENCE	8	1	12.5
CHEMISTRY	17	2	11.8
SUSTAINABILITY, SCI & SOC	48	4	8.3
ECONOMICS	14	1	7.1

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MATHEMATICS	14	1	7.1
PSYCHOLOGY	30	2	6.7
TOTAL	620	40	6.5
COGNITIVE SCIENCE	234	12	5.1
FOUNDATION PROGRAM	90	3	3.3
ANTHROPOLOGY	5	0	0
ART HISTORY	2	0	0
COMPUTER SCIENCE	14	0	0
GEOGRAPHY (AR)	6	0	0
HISTORY	1	0	0
LATIN AMER & CARIB STUDIES	1	0	0
PHYSICS	14	0	0
RELIGIOUS STUDIES	1	0	0
SOCIOLOGY	1	0	0
SOFTWARE ENGINEERING	5	0	0
STATISTICS	6	0	0
SUSTAINABILITY, SCI & SOC -H	5	0	0
UNDECLARED	15	0	0

## Voter Turnout - Occupational and Physical Therapy

Program	Electors	Voted	% Voted
PHYSICAL THERAPY NP	107	4	3.7
TOTAL	225	7	3.1
OCCUPATIONAL THERAPY NP	114	3	2.6
SPECIAL	4	0	0

## Voter Turnout - Music

Program	Electors	Voted	% Voted
EARLY MUSIC PERFORMANCE	3	1	33.3
MUSIC THEORY	5	1	20
MUSIC EDUCATION	27	4	14.8
PERFORMANCE VOICE	54	7	13

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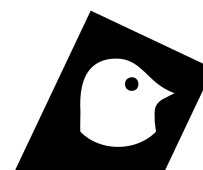


MUSIC STUDIES	16	2	12.5
TOTAL	437	28	6.4
PERFORMANCE	139	8	5.8
COMPOSITION	21	1	4.8
MUSIC	53	2	3.8
PERFORMANCE JAZZ	106	2	1.9
EARLY MUSIC PERFORMANCE VOICE	3	0	0
JAZZ PERFORMANCE	1	0	0
MUSIC HISTORY	7	0	0
PERFORMANCE PIANO	1	0	0
SPECIAL	1	0	0

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## Appendix: Complete list of responses for Question 3

#	Comment
1	'-
2	.
3	15 percent is a substantial amount already of students
4	A quorum above 20% in order to have a strike is far too high and will severely limit the union's ability to wield legitimate power against the institution. It is important that McGill genuinely believes that the student body will be able to gather the votes necessary to strike, otherwise it is not a legitimate tool or threat.
5	A student should hold the VP Finance position. You could always split the role if it is inconceivable that any McGill student could hold the position. I don't think that's the case, and this is a society for students and by students. ALSO WHY WOULD YOU PARTNER WITH AN AI BROWSER???
6	All good
7	Board of Directors - Should address what happens if a constituency does not fill the seat (has no candidates). Does it go to another faculty, or the seat ends up vacant? As now many of SSMU governance seats (councillor, director, McGill senate) are now elected through the Faculty Student Association, there should also be closer examination of electoral processes in each faculty. For example, any position running unopposed has only the Yes and Abstain option, meaning essentially an unopposed candidate will get elected, drastically different than those of SSMU. There are also smaller faculties where elections are run by the president and not CROs, which can lead to conflicts of interest. In general, I'm happy now the Board is directly elected and has representation in each faculty.
8	Both of these plebiscite questions are disingenuous. The question about quorum does not specify quorum for what (for general assembly? for referendum?), nor does it provide meaningful feedback for those who would prefer that the quorum remain low. This produces the illusion of consultation but provides students with only one meaningful choice: to raise a quorum. The quorum for general assemblies should not be raised, nor should the quorum for referenda. To do so does not increase democratic participation in the process (because simply raising the quorum does not bring more people out to GAs or to vote in referenda). Rather, it only silences the voices of students who do show up for GAs but are unable to participate because the quorum is not met. These students are effectively shut out of democratic decision-making about their student union, and decision-making increasingly gets delegated

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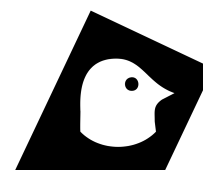


	<p>to small groups such as the Legislative Council. Quorum must not be raised without first mobilising the student body.</p> <p>The question about the "highest governing authority" of the SSMU is also disingenuous. The highest governing authority can be conceptually distinct from the body legally responsible for the SSMU. The General Assembly should ideally be the highest governing authority and responsible for making the most important decisions (e.g. changes to IRs, the constitution, strikes, etc.). The Board of Directors can retain legal responsibility (e.g., managing the liquor license for Gerts, supervising the organisation's financial health and legal liability), but should have no meaningful decision-making power that is not vested in other bodies, such as LC and, most importantly, the GA. The absence of a choice in this question for the GA, and the conflation of "governing authority" with legal responsibility under the Corporations Act, is disingenuous.</p> <p>People who write rules need to understand that making a process more difficult, in cases where consensus around the outcome is weak, doesn't magically make it stronger. It causes the process to fail and the proponents to become upset. [These rules] incentivise the faction that supports the outcome to seize power to achieve it anyway.</p>
9	<p>Both of these plebiscite questions are disingenuous. The question about quorum does not specify quorum for what (for general assembly? for referendum?), nor does it provide meaningful feedback for those who would prefer that the quorum remains low. This produces the illusion of consultation, but provides students with only one choice, meaningfully: to raise quorum. The quorum for general assemblies should not be raised, nor should the quorum for referenda. To do so does not increase democratic participation in the process (because simply raising quorum does not bring more people out to GAs or to vote in referenda). Rather, it only silences the voices of students who do show up to GAs but are not able to participate because quorum is not met. These students are effectively shut out of democratic decision making about their student union, and decision making increasingly gets delegated to small groups such as the Legislative Council. Quorum must not be raised.</p> <p>Secondly, the question about the "highest governing authority" of the SSMU is also disingenuous. The highest governing authority can be conceptually distinct from the body with legal responsibility for the SSMU. The General Assembly should ideally be the highest governing authority and responsible for making the most important decisions (e.g. changes to IRs, the constitution, strikes, etc.). The Board of Directors can retain legal responsibility (e.g.</p>

**Élections de l'ÉUM**  
**Elections SSMU**

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	<p>managing the liquor license for Gerts, supervising the financial health and legal liability of the organization), but should have no meaningful decision making power that is not vested in other bodies such as LC, but most importantly the GA. The absence of a choice in this question for the GA, and the conflation of "governing authority" with legal responsibility under the Corporations Act is disingenuous.</p>
10	<p>Both of these plebiscite questions are disingenuous. The question about quorum does not specify quorum for what (for general assembly? for referendum?), nor does it provide meaningful feedback for those who would prefer that the quorum remains low. This produces the illusion of consultation, but provides students with only one choice, meaningfully: to raise quorum. The quorum for general assemblies should not be raised, nor should the quorum for referenda. To do so does not increase democratic participation in the process (because simply raising quorum does not bring more people out to GAs or to vote in referenda). Rather, it only silences the voices of students who do show up to GAs but are not able to participate because quorum is not met. These students are effectively shut out of democratic decision making about their student union, and decision making increasingly gets delegated to small groups such as the Legislative Council. Quorum must not be raised.</p> <p>Secondly, the question about the "highest governing authority" of the SSMU is also disingenuous. The highest governing authority can be conceptually distinct from the body with legal responsibility for the SSMU. The General Assembly should ideally be the highest governing authority and responsible for making the most important decisions (e.g. changes to IRs, the constitution, strikes, etc.). The Board of Directors can retain legal responsibility (e.g. managing the liquor license for Gerts, supervising the financial health and legal liability of the organization), but should have no meaningful decision making power that is not vested in other bodies such as LC, but most importantly the GA. The absence of a choice in this question for the GA, and the conflation of "governing authority" with legal responsibility under the Corporations Act is disingenuous.</p>
11	<p>Both of these questions are badly formulated and raises important concerns regarding student democracy.</p> <p>Your first question regarding the highest governing authority of the SSMU is problematic. The options presented are restrictive and negate the possibility of students to wish for other bodies as highest governing authority, such as GAs. Furthermore, the question conflates the highest</p>

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	<p>governing authority with bodies in charge of the legal responsibilities for the SSMU. The most democratic process would be to put GAs as the highest governing authority and make GAs responsible for important decisions such as changes in constitutions, strikes, etc. The Board of Directors should only be responsible for some of the minor legal responsibilities such as the liquor license of Gerts, the supervision of the legal and financial accountability of the SSMU, etc., but should not have a say in decision making. This question is badly formatted and reflects biases.</p> <p>The question about the quorum for student strike engages in a false dilemma fallacy and seems to have been left purposefully vague. It does not specify which quorum it is addressing nor does it give students the option to vote for the quorum to remain the same or to become lower. Ultimately, it pushes students to agree with a raise of quorums, making this question undemocratic. Now, regarding the content of this question, raising quorum would not mean the process would be more democratic as students would still not attend GAs or referenda at a higher rate. What it does is it would implement further barriers to students mobilization and remove students' freedom of expressions, especially to those who attend votes. It also gives even more power to higher bodies such as the Legislative Council. I am against any raise in quorums.</p>
12	Cannot have a student strike if 13% of people are voting..... common
13	Confusing first question.
14	DO NOT LOWER QUORUM
15	Do better. Stop stripping back the remnants of student democracy just to please McGill admin.
16	Do offer Via Rail discount
17	Don't change strike quorum
18	Enforce political neutrality.
19	For section 13.9 I do not think that the quorum should change to 25% unless there is a period of time (5 years) that proves that this is a feasible quorum to reach. While there has been more active use of the general assemblies specifically for strikes, there have been issues each time to even reach 10%, 25% is a big jump and I think will deter students belief that something will be able to be passed leading to even less student engagement. There also should be an option for "What do you believe should be the quorum for a Student Strike?" to have not changed the quorum to get an actual gauge on the student body's opinions.
20	For sections 7.2 and 9.2 it should specify that they not only can join online but should also include are in some form of quiet environment where and their cameras should be on.

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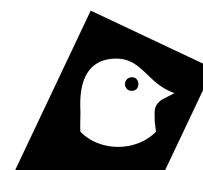


	Also I assume it just hasn't been amended but after the addition of a new section 10 all proceeding sections were miss-numbered
21	Haven't seen the proposed amendments. But the Constitution seems to be limited to a procedural/governance document. How about some values-based + aspirational language for the McGill community?
22	Higher quorum options
23	How about we stop making the tuition so expensive ? Im paying so many clubs which im not even using or get the benefits when I cannot afford it
24	<p>I am severely disappointed with these plebiscite questions and the illusion of choice they are clearly meant to forge within the student body. The question about quorum does not specify quorum for what (for general assembly? for referendum?), and does not give the option for students to ask that quorum remain the same. This produces the illusion of consultation, but provides students with only the one choice of raising quorum. The quorum for general assemblies should not be raised, nor should the quorum for referenda. To do so does not increase democratic participation in the process (because simply raising quorum does not bring more people out to GAs or to vote in referenda). Rather, it only silences the voices of students who do show up to GAs but are not able to participate because quorum is not met. These students are effectively shut out of democratic decision making about their student union, and decision making increasingly gets delegated to small groups such as the Legislative Council. Quorum must not be raised.</p> <p>Secondly, the question about the "highest governing authority" of the SSMU is disingenuous. The highest governing authority can be conceptually distinct from the body with legal responsibility for the SSMU. The General Assembly should ideally be the highest governing authority and responsible for making the most important decisions (e.g. changes to IRs, the constitution, strikes, etc.). The Board of Directors can retain legal responsibility (e.g. managing the liquor license for Gerts, supervising the financial health and legal liability of the organization), but should have no meaningful decision making power that is not vested in other bodies such as LC, but most importantly the GA. The absence of a choice in this question for the GA, and the conflation of "governing authority" with legal responsibility under the Corporations Act is disingenuous.</p>
25	I believe SSMU should ensure that Jewish students are treated with the same respect and afforded the same rights as Muslim and all other students, and that any concerns about antisemitism are addressed seriously and fairly.

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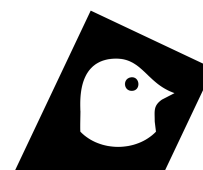


26	I believe that, as it is a student association, decisive powers of the SSMU should be held ENTIRELY by students.
27	I believe this ballot was presented in a way that is inherently biased in favor of the SSMU executive committee, as it fails to identify that the SSMU Executive Team is also comprised of students, and fails to recognize the contributions of the Board of Governors. It also fails to address the issue that the Executive Council, if selected to be the highest body, would have no oversight on its actions or behaviors.
28	I do not agree with the attempt to amend the constitution and believe the SSMU has erred greatly in doing so. Students don't want student-run bureaucracy, they want less bureaucracy.
29	I don't believe the quorum should go up, and it appears to be a political move to prevent strikes.
30	I don't completely understand what would be the effect of these changes would be. But I would feel more comfortable if a SSMU team with a better track record of actually acting in students' best interest were to propose changes. I lost all faith in this team when you all cut MK with no consultation, and never took responsibility or provided any real justification, despite repeated calls for accountability. I will be voting against the proposed changes for the simple reason that y'all are sneaky af and I don't trust anything you do. :)
31	I don't understand how the proposed changes will change anything. Keep it the way it is
32	I dont think it is in good faith to try to increase the quorum for strikes. Especially when this is just to pass the PROPOSAL for the strike that will then be open to vote for all the SSMU members. This is just an attempt to creater a bigger obstacle for student democracy and i strongly believe it shouldnt be amended
33	I donâ€™t think the quorum should be raised, i think it should be lowered to 5%. Also i feel like the societyâ€™s highest governing authority should be the students during a general assembly
34	I donâ€™t want the strike quorum to be raised at all. Raising it to above 15% would be completely unrealistic. This decision seems politically charged.
35	I question whether under section 6.2 (composition), it would be better if the numbers of councillors were proportionate to the number of students in each faculty.
36	I still donâ€™t understand why the SSMU Executives canâ€™t be the the â€œBoardâ€ for legal reasons and just structure it so that Executive Committee doesnâ€™t review all motions of LC. The Board should not really be a governing body at all, it can just be the SSMU Execs putting their names on the NPO registration with Quebec so the province can see that there is some kind of Board. This is what all the faculty associations do. Also renaming it â€œCollegeâ€ of Directors is stupid. Everyone can tell itâ€™s a poor attempt at a rebrand. Also ArtSci does not

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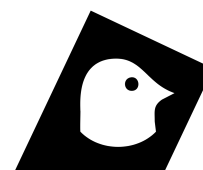


	need it's own reps/senators, they already get double represented under Arts and Science's councillors and senators. Also, Senate seat distribution to the faculties should be codified. It gives the VP UA way too much power that they get to technically appoint all of the Senators. Faculties' Senate slots should be guaranteed, and not subject to the whims of a UA, as people like Abe did in the past.
37	<p>I strongly disagree with raising quorum, I think this will make student advocacy more difficult in the future. I feel presenting a false dilemma is disingenuous, for the question to be truly democratic there should be an option to reject this change.</p> <p>I do not understand the workings of SSMU's governing structure or why this change is being proposed. Without a proper understanding of the context and what this decision entails I feel uninformed to make a decision that represents my interests.</p>
38	I support the idea of increasing the quorum size, I don't like that a minority of students can make decisions for the entire student body.
39	I think a student strike should be held to the same standard as a labour strike (50% +1 I believe)
40	I think the board of directors should be at least doubled in size and include external members from the Montreal and Alumni communities with relevant experience to assist in providing guidance and greater professionalism. Both the legislative council and executive committee are simply too prone to bias and control, given that student elections are usually quick, and rarely enable a well-informed vote.
41	I think the quorum should stay at 10%
42	I very much appreciate the movement to change the quorum for a student strike. The student strikes have served only as harassment campaigns, excuses not to go to class, annoyances, and have caused downright harm to students trying to learn. I, for example was assaulted by protesters blocking my entrance to a classroom during a student strike. I strongly feel that the student strikes did not represent the student population and would therefore like to see the quorum for them be significantly higher.
43	I want SSMU abolished
44	I worry about how passive representatives at LC can be and the issues this presents should it be the highest governing body. I believe the structure currently in place would be best to support the longevity of the organisation and the dynamics currently established allow for accountability.
45	I would have liked to have access to the recommendations of the current governing body.

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46	I would like for Dimitri to leave the constitution alone and leave SSMU without making any more damage. He has done enough damage to this Society. He ought to stop.
47	I would prefer that the highest governing body should be a General Assembly that meets every month, but as that was not an option I have gone for the more democratic second option of the Legislative Council. Please make the SSMU much more democratic overall.
48	I would prefer the 10% quorum to stay as is.
49	In my opinion, for a student strike to be decided on, 50% or more of the entire study body should vote in favor of it, not just 50% participation rate. If a student strike does take place, you should have mechanisms in place in the constitution, so that that strike does not deteriorate into situations like the past few did that saw harrasment, violence, vandalism and in which so many security measures had to be in place. With all due respect, I believe those events, regardless of whether the cause was just or not, were a disgrace upon the university, the students and the student society that backed them. In addition, I believe that the student society should back disciplinary actions against those students that were not demonstrating peacefully and specifically against organizations such as SPHR and its leaders on campus who encouraged non-civil protest tactics. They should also no longer be allowed to submit demands for student strikes after what they did.
50	Introduce an amendment allowing the dissolution of the SSMU
51	It is quantitative analysis trickery 101 to not include an option to keep quorum at the current threshold of 10% in the second question. Only giving an "abstain" option is marginalizing that opinion and could give the false impression that this change is inevitable, rather than propositional.
52	It is unethical that the executive committee or legislative council would have complete authority. This structure is in place to prevent unilateral power from one specific body. The executive committee is comprise of students, conveniently not mentioned in its description. These students should not be permitted to operate without any oversight.
53	It should be possible to opt out of SSMU membership.
54	It's important to have a board of directors to keep multiple parallel bodies as checks and balances on each other (like any real government). Likewise, all votes should be as representative as possible of the will of the student body. Since we don't need to show up in person to vote, a high quorum should not pose an accessibility barrier
55	Keep Grammarly subscription
56	Keep the 10% quorum and protect students' rights to protest and be masked
57	Make sure the judicial branch can enforce much quicker when the Board of directors/ executives violates the constitution

**Élections de l'ÂÉUM**  
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58	More needs to be said about regulating strikes. In the past, despite the SSMU's statement that participants are to be peaceful and non-disruptive, those who have participated have not obeyed. They have entered classes, disrupted them, and used provocative, accusatory language toward people simply trying to continue their studies. Raising the quorum beyond ~15% should absolutely be implemented. It feels as though, at present, the minority of the student body is represented when these strikes occur. If people truly care and support the cause, they will vote. 10% and, frankly, even 15%, is too small to truly represent the student body, especially given the large community we have at the Downtown campus.
59	N/A
60	N/A
61	NA
62	Need to have students rights enshrined and protected. For example have students rights to non-discrimination and allow students to challenge SSMU policies they deem discriminatory before the judicial board.
63	No
64	No
65	No
66	No
67	No
68	No
69	No
70	No
71	No
72	No
73	No more useless strikes please. Theyâ€™re a pain and an eyesore to students who just want to go to class in peace. I especially dislike when people who protest physically prevent other students from entering classrooms!
74	No need to increase the quorum for a strike. I think ranking the the highest governing authority is important. Any option is better than a BoD
75	No. Not that anyone cares what I think, but itâ€™s preposterous that the only time I see anything from the SSMU that is relevant to ME, is when you want me to vote on something, whine that things arenâ€™t going your way, or call a strike vote.  I see very little use for any of you. You mostly just cost me money. The amount of fees tacked on to my tuition is EGREGIOUS.

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76	Nope
77	Not happy that regular SSMU members not involved in governance can't call an SGA
78	Nothing
79	Please stop striking so much. I want to attend my classes.
80	Proofread the amendments... I found many typos. For example: Director Emeriti would only be correct if it were Directors Emeriti (plural). Director Emeritus is correct.
81	Protect athletes
82	Quorum for student strike should be more than 50%, max 75% 15% is way too little
83	Quorum should be at least 50.1%
84	Reduce the number of executives and save costs
85	<p>Regarding the first question, I believe that the "highest governing authority" should be the General Assembly. This authority need not be responsible for the legal operations of SSMU but must be held in high regard when it comes to decision making. The SSMU is meant to be representative of the student body; the student body should have greater say in their decisions. The lack of a "none of the above" or "GA" option in this question is misleading.</p> <p>Additionally, the question about quorum does not specify what the quorum would be for. It also does not provide an option for those who would prefer that the quorum remains low. The quorum for general assemblies should not be raised, nor should the quorum for referenda. In fact, the SSMU should do more to invite participation in votes and general assemblies and ensure that democratic processes move smoothly and effectively.</p>
86	Research the people in your Legislative Council (1)
87	SSMU can already barely make quorum, and frequently do not. Student strikes are some of the only things that actually make students vote. raising the quorum past 15% goes against exactly what you just said, wanting a uniform requirement. If you raised only strike ammendments past 15%, that is just a deliberate move to stop student activism.
88	SSMU is supposed to represent the interests of students, but instead both of these proposed amendments seems to just put up more barriers for participation. Discourse over quorum is trying to be framed as an issue of lack of democracy where more participation is supposed to mean more democracy, when in fact higher quorum just reduces opportunities for students who show up to GAs to be heard and stops student voice from making changes to OUR student union in OUR university. Not to mention the wording of both questions simply don't give a anti- option. For one, there is no option to say none of those governing bodies (being the Board, LC, or executives) should be in charge as SSMU members (myself including) feel it's most important that students are directly able to govern our own union through means like

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	<p>GAs. Second, there is no option to keep the quorum the same/lower quorum, just options to increase it. Most of all, it's frustrating to see my SSMU leaders ask for these changes that would decrease student agency. If put in place, when thousands of students do show up for a GA, their voices can be completely ignored just because a made-up number of student's don't show up thereby disregarding the voices of people who made an effort to shape our institution. Though we often wish and make-up democracy to be something that needs this 'majority consensus' it's not feasible in a university culture that doesn't help students to speak up nor do these changes give us better incentives to participate. In the end, these both just increase barriers for our voice to be heard and to participate meaningfully in university politics.</p>
89	<p>SSMU needs to enact measures to increase student engagement. Increasing quorum does not serve anyone if students are apathetic and disengaged from their representatives; something must be done to mobilize students, even if it is small-scale at first. In my four years at McGill, I have heard very few positive opinions about the SSMU.</p>
90	<p>SSMU should be as decentralised as possible. School student Associations should run their own affairs as much as possible. TUSA should have special provisions for self determination.</p>
91	<p>Section 6.12 mentions a Board of Directors, meanwhile it seems that all previous and sections afterwards reference a College of Directors instead. In that case, the above poll has an option that is, by default, null, as there will be no Board of Directors, but rather a College of Directors, once this amendment is passed. This is quite troubling. However, I will fill this form by assuming that Board of Directors means "College of Directors".</p> <p>Addendum: Section 8.2 crosses out all mentions of Councillors within The Legislative Council, while Section 8.3 says "all Members [of the SSMU i presume] are eligible to be Councillors". Since the position of Councillor is seemingly null, there are in fact no qualifications in place to be a Representative on The Legislative Council. This error is repeated within sections 8.4-8.9, inclusive. Section 9.5 again mentions councillors when all councillors are now apparently Representatives.</p>
92	<p>Strikes are absolutely devastating and the current rules give an outsized voice to those that vote, disrupting education for the vast majority of people whose number 1 and rightful priority is to learn. If you want to keep credibility then make it harder for people to want to prevent people from getting what they pay for.</p>
93	<p>Student strikes are lame.</p>
94	<p>Student strikes must be peaceful WITHOUT making students fear going to school!!!!!!</p>
95	<p>The Board of Directors is a crucial governance body, and having the current structure reinforced would be better than the proposed change</p>

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### Elections SSMU

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96	The Constitution should specifically state that the SSMU shall endorse and adopt positions that are consistent with the protection and promotion of human rights domestically and abroad.
97	The Executive Committee's dominance, even over Legislative Council affairs, must be amended. Voting members of the LC should be more encouraged to voice their opinions and provided avenues to proposing motions and amendments.
98	The Political Body (Leg Co) shouldn't be the final authority for the SSMU's Legal and Financial Domains.
99	The board of directors should have more importance in SSMU than the other branches.
100	The changes made to the quorum should also consider the percentage of the McGill students who actually vote. For example, it may the case that there is only 10% support for going on strike among the general student body, but among those who vote, there may be a 60% support for strike.
101	The changes seem bad. Frankly, the SSMU should have called McGill's bluff to cut ties rather than just acquiesce to their demands, which, need I remind you, are made purely because the students at this university do not want their institution to support the Israeli genocide in Gaza. If resisting a genocide means the SSMU disappears, so be it. It certainly shouldn't just go along with these changes. At a certain point, you have to stop accepting lesser evils. Let the university and those who control it make their own bed, you know? Because if the SSMU continues to exist but ceases to be an organ of, by, and for the students, it will ensure its own irrelevance.
102	The fact that this form gives only the option to raise quorum is exactly representative of SSMU's pattern of undermining student democracy. You give no transparency regarding why quorum is being raised for all referenda, a decision which will further limit student involvement and initiatives at McGill. Further, the question about the governing bodies is misleading and disengenuous. The board of directors can continue to have final legal responsibility, but it should not be so involved in actual student governance. Conflating the two seems to me to be intentionally confusing so you can get whatever feedback you're looking for. Repeal this plebiscite, apologize, do not raise quorum, be transparent. This is not what a real student democracy looks like.
103	The highest body should be the GAs results as they represent student's interests the best and this is supposed to be SSMU's objective. The worst option though is the Board of directors.
104	The highest body should be the general assembly, this vote is unreasonable.

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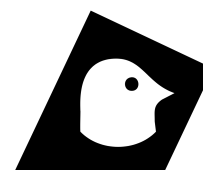


	The vote for changing quorum only having options to increase is unreasonable.
105	The priority should be EDUCATION
106	<p>The proposed Constitution must prioritize the fundamental rights of the student body over radical activism and bureaucratic expansion.</p> <p>First, the quorum for student strikes must be raised to at least 50%. The current low threshold allows a tiny minority to hijack the education we pay for, leading to the chaotic and unsafe disruptions seen last semester. No strike should be valid unless it represents a true majority consensus.</p> <p>Second, SSMU must cease funding discriminatory, identity-based agendas such as DEI, LGBT-specific initiatives, and 'affirmative care' that exclude the broader student population. These are fiscally irresponsible expenditures that do not benefit everyone. Instead, student fees should be redirected toward essential, universal services that provide real value: expanding access to General Practitioners (GPs), broad-based mental health support, autism screening, affordable campus-wide meal programs, and academic tutor services.</p> <p>Third, we demand a significant reduction in the number of student union administrators. The current 'red tape' and inflated salaries for student politicians are a drain on our resources. We need a leaner, more efficient SSMU that spends less on itself and more on the students.</p> <p>It is time to return to fiscal sanity and individual liberty.          ¡Viva la libertad, carajo!</p>
107	The question about quorum does not specify quorum for what (for general assembly? for referendum?), nor does it provide meaningful feedback for those who would prefer that the quorum remains low. This produces the illusion of consultation, but provides students with only one choice, meaningfully: to raise quorum. The quorum for general assemblies should not be raised, nor should the quorum for referenda. To do so does not increase democratic participation in the process (because simply raising quorum does not bring more people out to GAs or to vote in referenda). Rather, it only silences the voices of students who do show up to GAs but are not able to participate because quorum is not met. These students are effectively shut out of democratic decision making about their student union, and decision making increasingly gets delegated to small groups such as the Legislative Council. Quorum must not be raised.

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	<p>Secondly, the question about the "highest governing authority" of the SSMU is also disingenuous. The highest governing authority can be conceptually distinct from the body with legal responsibility for the SSMU. The General Assembly should ideally be the highest governing authority and responsible for making the most important decisions (e.g. changes to IRs, the constitution, strikes, etc.). The Board of Directors can retain legal responsibility (e.g. managing the liquor license for Gerts, supervising the financial health and legal liability of the organization), but should have no meaningful decision making power that is not vested in other bodies such as LC, but most importantly the GA. The absence of a choice in this question for the GA, and the conflation of "governing authority" with legal responsibility under the Corporations Act is disingenuous.</p>
108	<p>The question on quorum seems vague- raising quorum 'on student strikes' would change on what specifically? Would raising the quorum 'for student strikes' affect the quorum of any other proceedings?</p> <p>Additionally, I believe that raising the quorum undermines the ability of the student body to make their voices heard on campus, and with a school as large as McGill, I believe its important to prioritize student democracy as much as possible. Raising the quorum makes it easy to dismiss student voices and penalizes those student who do participate in the political sphere at McGill.</p> <p>Furthermore, I believe the lack of an option to maintain quorum to be confusing. Why is the quorum for all refernda being raised to 15%? Uniform requirement with what? I can only assume this to be an oversight from those who spend more time working with the minutae of student government, but it feels disheartening to be given 'options' that amount to raising the quorum regardless of student opinion without even a detailed reason as to why this might make sense. Student democracy is important and the barrier of entry for making change on campus should continue to favor student involvement, and should do so by maintaining a 10% quorum.</p>
109	<p>The quorum for student striking should not be raised at all. Engaging student voice in SSMU is already an issue and this would considerably worsen it.</p>
110	<p>The quorum should stay at 10% (2,500 voters). Very upset that that was not a listed option, to not amend the constitution quorum required.</p>
111	<p>The strike quorum should remain 10%</p>

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112	<p>The strike quorum should stay at 10%.</p> <p>Amending it is just another form of restricting the students and staff from properly unionizing and openly supporting the Palestinian cause. In the last semester, the only major strikes at McGill have been in support of Palestine, and you know this. Restricting the students their right to strike against the funding of a genocide is very telling of how much McGill truly cares about Â« representing the student body Â». </p>
113	<p>The survey regarding quorum size is totally weighted and utterly impartial. Students never voted to raise quorum size from the 10% in the first place. SSMU already has issues with voter turnout and you think raising quorum will help student engagement? It will have the opposite effect. This question echoes mcgills demands in the MoA negotiations. McGill does not have student democracy in mind. I want a student union that works for students, not one that blindly capitulates to administrative demands. Donâ€™t try to pull one over on the student body through disingenuously worded plebiscites.</p>
114	<p>This is not really respectful way to submit these questions. The first question's answer should be the general assembly. You are diminishing the weakening student democracy</p>
115	<p>This sounds like more of a hassle for faculty associations, as they'll now need a total of 3 SSMU-related positions (senator, councillor, and representative to the CoD)</p>
116	<p>We should continue to have Antidote, Grammarly memberships!</p>
117	<p>While I think it would be an improvement for the legislative council to have the duties of the board, I'm concerned about the impact of the citizenship/PR requirement on who can seve on leg council. I would urge SSMU to be thoughtful about how this is implemented to ensure international students, as well as students who have refugee or other non-permanent status, don't lose representation within ssmu.</p> <p>Also, I feel the lack of detail on the implications of this (in terms of representation for leg council members whose status in Canada makes them ineligible to be part of the board) was not enough to make an informed decision/input and more detail should have been given to students. Even after reading the draft of proposed changes I am not completely sure how this would work and that could impact my response.</p>
118	<p>While expanding student support services thru Udemy and grammarly is interesting, SSMU may consider doing it in-house or as a separate opt-in student software package for those who need it, instead of pushing it on everyone to give money to a private contractor. The current arrangement is confusing and the opt-in process is obscure, and itâ€™s strange that an external service vendor is the middleman.</p>

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	<p>Furthermore, these apps while appealing to some students, they’re quickly becoming outdated. Maybe ChatGPT Enterprise or Claude AI or Adobe Creative Cloud are more contemporary options/useful that actually change student experience. Given the price it may be interesting to provide them on an opt-in basis. It doesn’t require a contractor to contact B2B sales and get an enterprise rate.</p> <p>I also truly want to encourage SSMU to streamline the internal bureaucratic processes. The indeterminate wait with starting a club has pushed too many potential clubs into existing outside the SSMU ecosystem. It’s supposed to be a very simple rubber stamping but SSMU bureaucracy made it more complicated (&amp; difficult) than applying to McGill itself.</p> <p>A lot of SSMU grants are also non-transparent. People wait months with no response or feedbacks.</p> <p>SSMU execs also increasingly don’t respond to emails. If they need executive assistant they should get one, or simply unblock the stagnated bureaucracy so people actually get what they need (club applications/grants) so they can stop emailing questions.</p> <p>The decision to increase quorum required to 15% is also against the spirit of democratic participation. SSMU has chronically suffered from low turnout which is a result of its broken bureaucracy. The solution is reducing barriers not increasing them.</p>
119	<p>Why are you raising the quorum? When your entire service is dysfunctional and unusable and hated by every student who has to interact with it, why on earth are your priorities bureaucratic nonsense that no one understands and making it more difficult for students to make strikes happen?</p>
120	<p>Why does an addendum have to be made to quorum in the first place?</p> <p>Abstained because I do not trust SSMU to do right by students after the way you gutted midnight kitchen and replaced it with a worse, more inaccessible service.</p>
121	<p>Why should a minority of students dictate the direction of the school, if there is low voter turn out there is low interest it’s that simple</p>
122	<p>You gotta make that full constitution amendments document embedded like you do w/ referenda, instead of a one-word link at the bottom of a multi-paragraph email. I almost</p>

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	missed it, and then changed my vote based on additional information I found there. If you're not gonna do that, give more details in the question; things like "specific immigration status = citizen or permanent resident" or "if legco, only 12 members would actually serve as directors" are VERY important details!
123	abolish the ssmu and decrease my tuition
124	both polls are unreasonable. the highest governing authority should be the general assembly, and there should be an option to maintain the current quorum for calling a student strike.
125	good
126	it should be 51% so that more than half the people are in favour for the strike.
127	make the questions more clear, you didn't mention in what order the quorum should be ranked (1 to 5 where 1 is the highest ranked value or 5 to 1 where 5 is the highest ranked value, I assumed you meant 1 to 5 where 1 is the highest.) Also, there should be more student representatives.
128	meow
129	n/A
130	n/a
131	no
132	no
133	notes: both questions on this ballot are disingenuous. For the question of quorum, there should be an option for quorum to not be raised. For the question of the highest governing body, the legal responsibility should not be equated with the role of highest governing body. The highest governing body in a union should always be the general assembly.
134	why does there need to be a quorum and vote for student strikes? no one is forced to strike whether or not it passes...it seems counterintuitive to ask for permission to strike
135	with the lack of voters, rising quorum is wild
136	ðŸ™ˆ;